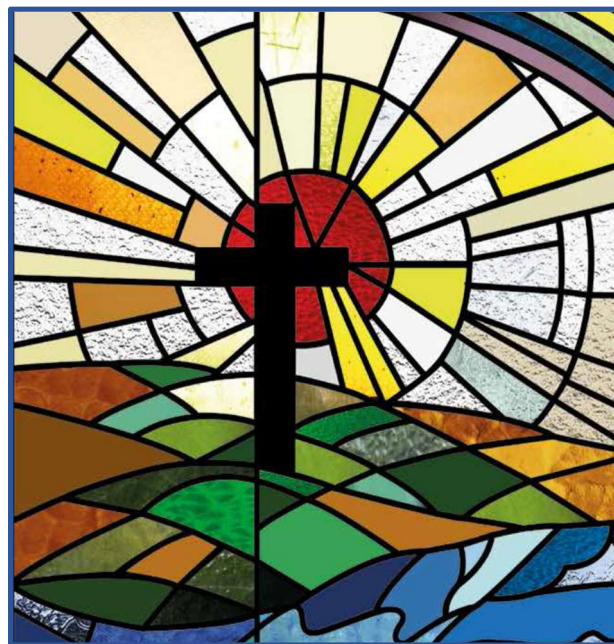




ALL SAINTS

CHURCH OF ENGLAND SCHOOL

KIRKBY OVERBLOW



SCHOOL PROSPECTUS

2020/21



Dear Parents,

Welcome to All Saints C.E. School, Kirkby Overblow - a nurturing, caring, inspiring place - with a strong commitment to the personal development of each pupil in the school. An integral part of the local community and parish, Christian values are at the heart of all we do. All Saints is a happy, busy, fun and friendly place and we are very proud of our excellent facilities in lovely surroundings.

Head Teacher, Mrs Andrews leads an excellent team of staff, who all work very hard to ensure children receive a safe, healthy and balanced education in a strong family atmosphere. No schools are better than the teachers that work in them, and there is a clear and sharp focus on the constant quest to raise the standards of teaching and learning.

Underpinned by an ethos of Christian love and care, wholeness of the learning experience is paramount. Every child is valued and we are always looking at ways of making education relevant to each individual pupil. We pride ourselves on achieving the best possible outcomes for a broad range of abilities. Expectations are high, as we aim to ensure that all children leave All Saints with a genuine sense of creativity and confidence. However, the children progress at a pace that is appropriate to them and develop 'a love of learning because their teachers are kind, helpful and patient'. Pupils' personal development is 'outstanding' as we seek to create the right conditions for young people to grow. There is strong, supportive provision for those with learning difficulties as well as for the gifted and talented.

Many parents and friends of the school contribute greatly to the strong sense of community. We have a vibrant, enthusiastic and highly effective PTA which continues to provide significant support to on-going improvements at the school.

As you look through the prospectus I hope it gives you some idea of the quality and breadth of education offered. We look forward to meeting all parents and children so they can see for themselves what we believe makes All Saints a special place.

Yours sincerely,

Rosemary Hunt
Chair of the Governing Body



Main Street, Kirkby Overblow, Harrogate, North Yorkshire HG3 1HD
Tel: 01423 872491 • Email: admin@allsaints.ycway.uk • www.askoschool.co.uk

Our school is part of the Fellowship of All Saints Kirkby Overblow & North Ripton CE Primary Schools and is one of eight schools that make up Yorkshire Causeway School Trust



Introduction

All Saints School is an integral part of the local community and parish, where Christian values are at the centre of all that we do. We provide the children in our care with an inspiring and caring environment where all children can develop the skills needed for their future as a member of the wider community.

We are proud of the strong relationship between children, staff and parents and we believe this is the key to the success of our school. Every child is treated as an individual and encouraged to show respect for others.

Our School Tree

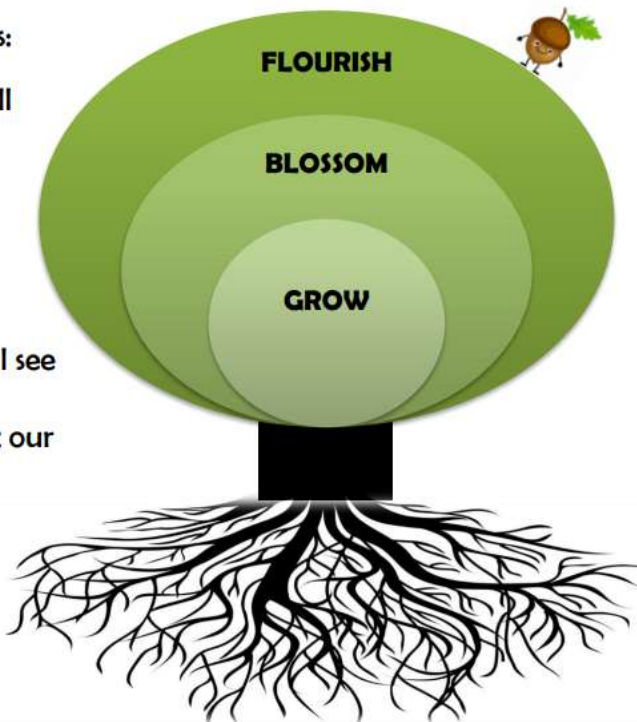
THE ALL SAINTS KIRKBY OVERBLOW TREE

When our behaviour is:

FLOURISHING you will see us *creating opportunities to demonstrate our commitment to our values.*

BLOSSOMING you will see us *using the values consistently to support our behaviour choices.*

GROWING you will see us *trying to use the values to support our behaviour choices.*



When our learning is:

FLOURISHING you will see us *choosing, changing, reasoning, justifying and demonstrating.*

BLOSSOMING you will see us *using, applying and experimenting.*

GROWING you will see us *practising and repeating.*



KINDNESS

POSITIVITY

PERSEVERANCE

Our six VALUES are the roots of our learning and our behaviour.

RESPONSIBILITY

RESPECT

FRIENDSHIP



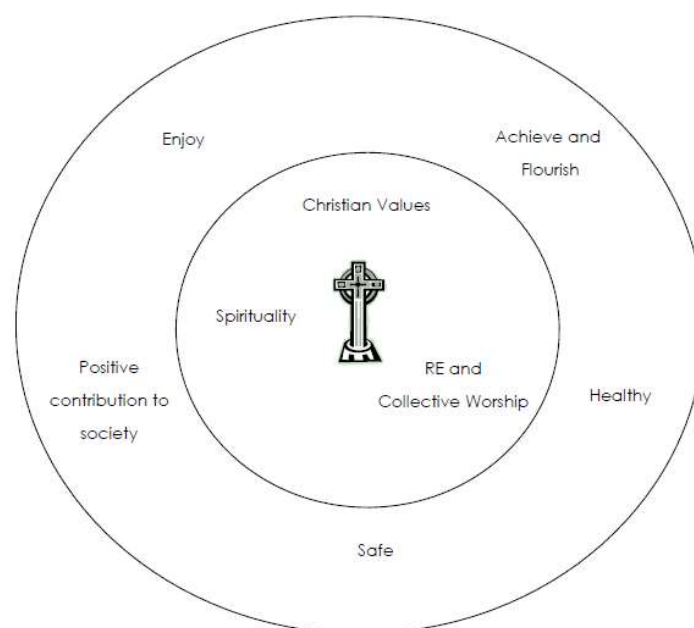
AIMS of the School

The aims of our school are:-

- To provide a welcoming and caring environment.
- To ensure all that we do reflect our Christian values through a commitment to Gospel Teachings.
- To nurture independent, confident children with enquiring minds.
- To deliver a high quality and creative curriculum.
- To achieve in all areas of the curriculum
- To develop a life long love of learning.
- To expect good behaviour and mutual respect.
- To take responsibility in school and the wider community

Mission Statement

At All Saints we flourish and achieve as a child of God



Our School Staff

Mrs Amber Andrews – Head Teacher

Teaching Staff:-

Mrs Sarah Honey

Mr Giles Anderson

Miss Holly Cromack

Miss Georgina Brown

Miss Leanne Jackson

Miss Lauren Richards-Smith – Higher Level Teaching Assistant

Mrs Elaine Grainger – Teaching Assistant

Miss Jo Bulmer – Teaching Assistant

Forest Schools Leader

Mrs Amanda Richards Smith

Sports Coach

Mr Matt Rodrigues

School Business Manager

Miss Mary Boyd

School Administrator

Mrs Liz Clegg

Cook

Mrs Rachel Maxwell

Assistant Cook

Mrs Chris Cook

Caretaker

Mr Peter Brogden

Class Organisation

Mars Class

Reception

Saturn Class

Years 1 & 2

Jupiter Class

Years 3 & 4

Sun Class

Years 5 & 6

School Address

All Saints C.E. Primary School

Main Street

Kirkby Overblow

Harrogate

North Yorkshire

HG3 1HD

Tel/Fax: 01423 872491

E-mail Address: admin@allsaints.ycway.uk

Web Site: www.askoschool.co.uk

OFSTED Inspection Report

The school's last OFSTED Inspection took place in September 2017. If you would like to see the full report, one is available in school and on our school website. Also, you can download it from www.ofsted.gov.uk following the links on the website. The school was judged as good overall, with many features of achievement and teaching and learning towards outstanding.

The school's last SIAMS (Statutory Inspection of Anglican and Methodist Schools) Inspection took place in March 2018. As an Aided School we have to have a SIAMS Inspection as well as an OFSTED Inspection. This covers Collective Worship, R.E. and the ethos of the school. A copy of the inspector's report is included in the Appendix. In March 2018, the school was judged as an outstanding church school.

Yorkshire Causeway Schools Trust

Yorkshire Causeway Schools Trust (YCST) was founded in March 2015 with the aim of bringing together a family of Schools that share common values, interests and purpose. Based in and around Harrogate this Multi Academy Trust (MAT) is outward looking, built on the strength gained from every school in the MAT being a valued and significant part of the organisation. YCST includes both Church of England and Community Schools and places our pupils at the heart of everything we do.

All Saints became an academy school on 1st July 2018 and joined YCST. Other Schools in the Trust are St Aidans CofE High School, Richard Taylor CofE Primary School, St Peters CofE Primary School, Oatlands Infant School, Pannal Primary School, Hampsthwaite CofE Primary School and North Rigton CofE Primary School.

On 1st September 2018 All Saints CE Primary School entered into a formal collaboration with North Rigton CE Primary School. The two primary schools work together very closely and share a Headteacher. This partnership is known as The Fellowship of All Saints Kirkby Overblow and North Rigton CE Primary Schools.

Admissions

Children start in the reception class in the academic year in which they are five. Our usual maximum limit for admission to the reception group is 15. The school has adopted the North Yorkshire admissions policy which is available to view at www.northyorks.gov.uk/admissions-statistics-and-policies. To apply for a place at school parents need to fill in the North Yorkshire preference form which is available online at www.northyorks.gov.uk/primaryadmissions

In the half term prior to admission, arrangements are made for children to spend time in Mars to familiarise themselves with the school. A new starters Parents Evening will be held for parents of children joining Foundation stage. This will provide information about the class and the school and give opportunities to parents to ask questions.



The School Day

Our school hours for all children are:-

Morning Session	9.00 a.m. - 12.00 noon
Lunch Time	12.00 - 1.00 p.m.
Afternoon Session	1.00 p.m. - 3.30 p.m.

The teaching staff are responsible for children from 8.50 a.m. and registration will start at 8.55 a.m. We encourage children to come into the classroom independently. If your child has to leave before the close of school for any reason, we ask you to collect him/her from the classroom for the safety of the child. For the same reason, we ask you to let us know if your child is to be collected by anyone we do not know.

The total time spent on teaching during a normal school week amounts to 23.5 hours.

School Closure

In the event of the school being unable to open, due to severe weather conditions, a message to parents regarding closure will be sent by text and relayed on Radio York (104.3 FM) and Stray FM (97.2) as early as possible.

Teaching and Learning

At All Saints, we believe that all children are entitled to high quality and teaching learning experiences so that they can flourish and achieve to the highest standard.

We aim to

- Encourage children to become independent and creative thinkers so that they become confident to share their ideas, thoughts and questions
- Develop a child's spiritual, moral, social and cultural development so that they can fully understand their role within a modern Britain.
- Make learning fun, meaningful and challenging for all children, including those with special educational needs.
- Develop a range of teaching methods giving children opportunities to work independently, as a class and part of a group.
- Have high expectations of all children by matching work appropriately.
- Have a broad and balanced curriculum with opportunities to develop knowledge and skills across a range of subjects and make appropriate links.
- Support children to take responsibility in their learning, take on board feedback from the teacher and work on their next steps and targets.
- Help to make all children feel special as a child of God, a member of the school community and develop their self-esteem to see a purpose in the world.

The Curriculum

Foundation Stage

Children in their first year of primary school follow the Early Years Foundation Stage. The curriculum is divided into seven areas of learning, although we recognise that, in practice, many of these areas overlap.

The three prime areas are

- Communication and language
- Physical development
- Personal, Social and Emotional Development

Schools must also support children in four specific areas of

- Literacy
- Mathematics
- Understanding of the World
- Expressive arts and design

Children in the Reception year of school are taught in small group activities, through structured play activities and some short bursts of whole class activities.

Key Stage 1 and 2

In September 2014, All Saints introduced the new primary curriculum. Some subjects are taught discretely, whilst others are planned and delivered in a cross-curricular thematic approach where appropriate links can be made.

Our curriculum threads SMSC (Spiritual, Moral, Social and Cultural) development across the whole curriculum and underpins our Christian ethos. This ensures all children are fully equipped for their future life in modern Britain. RE, Collective worship and PSHE support this development and actively engages children with opportunities to consider their role in the wider community and on a national and an international scale.

English

English consists of reading (word reading and comprehension), writing (spelling and handwriting and composition), grammar and punctuation and speaking and listening. In Early Years and Key Stage 1 phonics is also taught on a daily basis.

Phonics is taught in small groups across Early Years and KS1 in a lively, fun, engaging and challenging way. The focus is on hearing sounds, blending and segmenting sounds to aid reading and writing. This synthetic phonics approach is supported by the 'Read, Write, Inc' programme and is planned to meet the needs and abilities of all children.

English lessons are generally taught on a daily basis, but is also threaded through other subjects to encourage consolidation and transferring of skills.

Maths

In mathematics we encourage children to become fluent in the fundamentals of maths, reason mathematically and solve problems. Maths is made up of the following areas:

- Number and place value
- Number operations (addition, subtraction, multiplication and division)
- Fractions, decimals, percentages, ration and proportion, algebra
- Measurement
- Geometry – properties of shape, position and direction
- Statistics

Mathematics is taught daily and where appropriate within other subjects so that links can be made to consolidate learning and transfer skills.

Science

Building on from Early Years work on understanding the world, we aim to support children to develop their scientific knowledge and conceptual understanding in the different elements of Science and to equip them with enquiry based skills to investigate, compare, classify and research concepts. This is achieved through work on plants, animals (including humans), everyday materials, seasonal changes, rocks, light, forces and magnets, electricity; all underpinned by working scientifically.

Computing

Computing education focuses on the principles of information and computation, digital systems and programming. Computing skills are also used to enhance other areas of the curriculum.

Geography and History (Humanities)

We aim to develop a child's geographical and historical understanding through engaging and meaningful topics.

In Geography, children will gain an understanding of different locations (locally, nationally and internationally) as well as investigating human and physical geography.

In History, children will gain an understanding of Britain's past and the wider world. It should inspire children to know more about the past. In Key stage 1, children are taught to consider changes within living memory, events beyond living memory and lives of significant individuals in the past. In Key Stage 2, children develop their sense and understanding of chronology through local, British and world history.

Physical Education

In PE, class teachers individually or alongside specialist coaches plan a broad curriculum to ensure competence in physical activities, encourage children to engage in competitive sports and competitions and to lead a healthy and active lifestyle. This is taught through a series of activities based on gymnastics, multi-skills, dance, competitive games (e.g. hockey, football, tag-rugby, tennis, rounders, cricket), athletics, outdoor and adventurous activities and swimming (year 2/3).

Art and Design

Art and Design work encourages children to be creative, inspired and challenged as well as to think critically. Children are taught to use a range of materials to draw, paint and sculpt whilst developing techniques in using colour, texture and pattern. Art and Design is taught in a cross-curricular way and often focuses on works of famous artists as an inspiration.

Design and Technology

Encourages children to develop their practical skills whilst being creative and productive. Design and Technology work will focus on designing products, making products and evaluating them. They will also learn fundamental skills of cooking, nutrition and hygiene.

Music

Music is taught throughout the school developing a child's critical engagement with music through composition, performance and the understanding of pitch, duration, tempo, duration, texture, structure and notation.

RE

As a Church of England School the Diocesan Agreed Syllabus is followed. Work in RE is centred around the Christian faith with Key stage 1 children also studying Islam and Key stage 2 children studying Islam and Judaism in addition to Christianity. RE is taught weekly as a discrete subject with a balance between learning about a religion and learning from a religion. Thinking skills are a key strategy used to develop a child's enquiry based thinking and questioning skills.

Personal, Social and Health Education

PSHE is taught across the school through circle time, PSHE lessons and as part of the wider school curriculum. We believe that with a supportive and considerate environment, children are able to discuss issues relating to relationships, health and well-being and being a member of the wider world. We strongly feel that we need to equip children with a good level of empathy, understanding and key skills to become a full member of society.

French

French is taught in the Key Stage Two classes, with the emphasis placed on oral skills



Collective Worship

Collective worship has a special place in the whole curriculum of our school. It is conducted in accordance with the principles and practice of the Church of England, this has been the tradition in our school since its Foundation. We aim to enable children to be open to love, to life, to commitment and vision.

A time of worship takes place each day and the Rector or a member of the parish regularly leads an act of worship. There is a strong link between the Church and the school. The children participate in Family Services, Harvest Thanksgiving, Christmas Carol Service, Christingle Service, Mothering Sunday Service and others.

Parents have the right to withdraw their children from Religious Education and collective worship, but governors expect that in choosing a Church school parents will support their children in taking a full part in the religious activities of the school, including Religious Education and the daily act of worship.

Special Educational Needs

Our school actively supports and promotes equal opportunities for all children, regardless of disability, race, gender or background. We aim to meet the needs of all our children in school and for every child to achieve their full potential.

Parents will be informed and consulted whenever there are concerns about children's academic or personal progress. In the same way, if parents have any concerns about the development of their child in school we will be grateful to be advised.

Within the school we continually monitor all children (particularly on admittance). Children who have been assessed as having particular academic problems will generally have their needs met in school through individual programmes of work. The Pupil Support Services are consulted when necessary, either on a formal or informal basis. The School Special Needs Policy is available in school.

We also provide additional learning opportunities for children who are highly skilled in a particular subject or area.

RSE (Relationships and Sex Education)

For children in Years Reception – Y4 there is no formal programme of relationships and sex education. Children gain knowledge naturally through the teaching of natural science and the keeping of pets. If questions arise they are answered truthfully in terms that can be understood by the children concerned.

Year 6 children receive a puberty talk with an opportunity to talk and ask questions.

We view relationships and sex education as part of the whole process of education, not an isolated item. Much of the work is covered incidentally, but during Health Education projects we make use of appropriate professionals such as doctors, health visitors and school nurses.

Parents may request that their child is withdrawn from relationships and sex education.

Behaviour

Our care of the children at All Saints School is characterised by kindness, respect and understanding of their needs. We encourage the development of self-discipline and teach that courtesy and good manners are good qualities to have. The children's behaviour choices are supported by the promotion of the All Saints Behaviour Tree which encourages the children to grow, blossom and flourish through the use of our values: friendship, positivity, perseverance, responsibility, kindness and respect.

Copies of our policies on Behaviour Management and Bullying are available on our website.

Homework

Our school seeks to foster a 'Learning Partnership' between pupils, teachers and parents. This learning partnership can grow whilst developing numeracy and literacy skills at home, and by all the family becoming involved in school projects.

All pupils will bring home a reading book, please support them with their reading at home. Children will also be asked to learn selected spellings, multiplication tables and number facts on a regular basis and we would appreciate your support with this area. All pupils from year 1 to 6 take home a weekly learning log in which they complete a range of tasks relating to their studies in school.

Homework helps to:-

- Consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- Exploit resources at home for learning of all kinds.
- Extend school learning, for example, through additional reading.
- Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

A full copy of our Homework Policy is available from school.

Transfer to Secondary Education

At the end of Year 6 children generally transfer to a secondary school in Harrogate, many in the past have transferred to St Aidans CofE High School and Harrogate Grammar School. Parents and children have the opportunity to visit all the Harrogate Secondary Schools in the Autumn Term prior to their transfer.

The Head of Year 7 from the secondary schools visits the children at Kirkby Overblow and the children spend a day at their new school in the Summer Term.

Before and After School Care

Before and after school care is provided at our Fellowship school, North Rigton by 'Rigton Red Kite'. Transport is provided between the schools by Red Kite. The club was rated outstanding by OFSTED in June 2019.

Red kite is open from 7.15am in the morning and until 6pm in the evening. Holiday provision is also provided at the central hub in Otley.

Contact details: 07517895881 or email rigtonredkiteclub@hotmail.com

Educational Visits

Aims

Throughout the year all children will be given the opportunity to take part in educational visits. The visits may be organised in connection with their school studies or to enhance personal and social education.

Safety

At all times the safety and well-being of the children is carefully considered. The Local Authority Educational Visit Guidelines for Health & Safety are followed. Parents are frequently invited to accompany visits at no cost in exchange for help with supervision, under the guidance of the teaching staff. The children are transported in coaches fitted with seat belts or in cars with the permission of parents.

Charging Policy

The governors have adopted the current Local Authority Code of Practice & Guidelines on charging for visits.

In the case of each visit we mainly rely on voluntary contributions to enable activities to take place. All payments by parents for school visits and activities are voluntary (under the terms of the 1988 Education Reform Act). The voluntary contribution will not be greater than the cost of the provision of the activity but may be less, at the discretion of the head teacher. The voluntary contribution will not take account of those who are unable to pay. No child can be excluded from taking part if no contribution is made, (unless that visit is optional and takes place wholly or mainly outside school hours). However, if insufficient funds are received it may be necessary to cancel the activity. If there are any problems regarding payment, parents and carers can contact the Head Teacher. There is a Pupil Support Fund, and applications for financial assistance can be made in writing to the Pupil Support Committee in confidence.

Residential Visits

The Y5&6 children have the opportunity to take part in two residential visits to places of interest – Holy Island, Ford Castle and North Yorkshire's Outdoor Education Centre at Bewerley Park.



School Uniform

We feel that children should be sensibly and appropriately dressed for school.
Children should wear a suitable combination from the list below;

Green school sweatshirt/cardigan
White/navy polo shirt
Grey trousers or shorts
Grey skirt/pinafore
Optional for summer – green checked dress

Shoes should be worn in school and not trainers. Trainers can be brought into school for use at playtimes.

In addition children should have:

Black pumps)
White T-shirt) in a named drawstring bag
Navy shorts)
House T Shirt)

Jogging Trousers for outdoor PE in winter months.
Sunhat for summer months

Swimwear)
Towel) Y3 & Y4
Waterproof bag)

A school book bag

All the above items should be clearly marked with the child's name.

The following school branded items are available from Emblazon, Tower Street, Harrogate –

Sweatshirts/Cardigans
Hooded Sweatshirts
Polo shirts - white/navy
House T- Shirts
School Book Bags
P.E./Swimming Bags
Knitted Ski Hats
Cotton Baseball Caps
Waterproof Jackets
Sports Hoodies

School Meals

Our delicious meals are cooked on site. We provide a choice of meals including a hot meal, sandwiches or jacket potato. Payment for school lunches should be made via Parentpay www.parentpay.com. Parents who think they may be entitled to free school meals should contact the Area Education Office, Ainsty Road, Harrogate, HG1 4XU (Tel: 01423 700100) for further information.

Children may also bring a packed lunch from home. Supervision is provided throughout the lunch-time period. All drinks brought to school should be in a carton or plastic container. All children have a water bottle and have access to chilled drinking water throughout the day.

Children may bring fruit or fruit juice from home for morning break. Sweets or crisps are not allowed at any time. All Key Stage 1 children have a free piece of fruit or vegetable every afternoon as part of the government's School Fruit and Vegetable Scheme.

Absence

If your child is absent from school because of illness, please inform school of the reason by telephone or email before 9.30 a.m.

School is not able to authorise family holidays in term time and ask parents to refrain from booking holidays outside school holidays. Routine medical appointments should also be made out of school hours. Any unexplained absence or absence for holidays will be recorded as an unauthorised absence. If a child has more than 5 school days (10 sessions) recorded as unauthorised, the school must inform the education social welfare officer and a fine will be issued. A penalty notice of £60 is payable within the first 21 days and rises to £120 thereafter.

Medical Information

Children who arrive at school feeling ill or suffering from a heavy cold will be unable to cope properly with their school work. They may spread infection and have to be taken home in school hours. When children have had diarrhoea and/or vomiting we advise that they are kept at home until they have been free of symptoms for forty-eight hours.

Children who are unwell at school will be kept under close observation. If, in our opinion, your child should need to go home, we will make every effort to contact you. To assist in this, a simple form is completed when each child starts school.

Changes of address, telephone number, employment or places of work must be reported to the school immediately.

When it is essential that a child takes medicine during school hours parents must complete an Authorisation for the Administration of Medication Form, with written instructions as to the dosage and frequency, plus the name of the prescribing doctor. Medicine may be administered at school for long-term illnesses (eg asthma).

In the case of accident or injury at school, first aid is administered by a member of staff. If there is any cause for concern parents will always be informed.

Staff trained in first aid are always on site. In addition staff working KS1 are trained in paediatric first aid.

Child Protection

All Saints School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including All Saints School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

Children in Care (Looked After Children)

We are committed to providing quality education for all our pupils, based on equality of access, opportunity and outcomes. We aim for every child, whatever their background or their circumstances, to have the support they need in order to

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

We embrace our duty to safeguard looked after children, to promote their educational achievements and to ensure they are able to achieve and reach their full potential.

Insurance

The Governors have an Insurance Policy that covers pupils for accidents resulting in death or permanent disability when taking part in all school activities and visits. Details of this policy are available in school.

There is no insurance cover for personal property in school, whether lost or damaged. It would, therefore, be wise to make sure that expensive items which need to be brought to school are covered on home insurance policies. It will also be helpful if parents make sure that toys and games are not brought to school.

Parents and School

At All Saints School we recognise and value the considerable practical support given to our children in so many ways. We feel that it is very important that attitudes, values and expectations of home and school are in tune with each other. We all develop and learn at different rates but there is research evidence which stresses that children are more likely to do well if their parents support them. Parents are always welcome to come into school to discuss their child's progress at any mutually convenient time. There are consultation evenings in the Autumn and Spring Term, and in the Summer Term a report will be sent home with an invitation for parents to attend a meeting to discuss progress if necessary.

If you have any worries, problems or concerns relating to your child please arrange to see the Teacher/Head Teacher as soon as possible. We would be pleased to understand and help resolve any child-related anxiety.

We are aware that children at our school have differing family units, we would welcome parents to share any anxieties or difficulties with us to enable us to support all our children.

We value and welcome parental help in school in a variety of ways - on visits, after school activities, in the classroom - cooking, sewing, reading - art and craft activities, making and repairing school resources. Please ask if you would like to offer your help. The main way to help your child at school is to let him/her see that you take a real interest in what he/she does at school and that you are keen for your child to achieve their best. Please praise progress and build up the self-confidence in his/her own ability.

Car Parking & Road Safety

Please could parents avoid using the drive as a turning, or parking area as this is a danger to both children and staff. Also please do not block drives of local residents. Parents must inform the Head Teacher if they wish their child to wait on the pavement to be collected after school. All children are told to return to the school building if their parents do not arrive by 3.45 p.m. The KS1 children remain in the classroom until they are collected.

Access to Information

Under the 'Freedom of Information Act 2000, schools are required to provide access to certain information on request. The classes of information that we undertake to make available are organised into the following broad topic areas –

Information published in this School Prospectus.

Governors' Documents.

Pupils and Curriculum – Information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school – information about policies that relate to the school in general.

Copies of the full Publication Scheme and details about how to request the information are available from the school office or can be accessed on our website.

Complaints Procedure

If you have any problems or worries which concern your child and the school please let us know straight away and we will do our best to resolve them.

Should you, at any time, have cause to complain about the general conduct of the school please contact the Head Teacher. If she is unable to resolve the matter to your satisfaction, the complaint will be referred to the Board of Governors. Any serious complaint about a member of staff should be referred to the Head Teacher. Any serious complaint about the Head Teacher should be referred to the Chair of Governors.

A copy of the school's Complaints Procedure may be requested from the school office

Routine concerns should be expressed to the class teacher. It is important that school hears parents' complaints, grumbles, worries and expression of views, otherwise, matters may remain unsettled and children's education and happiness may be at risk. Matters of immediate concern can usually be sorted out by a prompt telephone call or a visit to school.

Kirkby Overblow PTA

Parents are actively encouraged to be involved in the life and development of our school. A thriving PTA that is affiliated to the National Confederation of Parent Teacher Associations exists for three reasons.

1. A channel through which parents can become involved with the school.
2. To hold social events for the enjoyment of the community and village.
3. To raise funds for the school.

Over past years the parents have helped to buy a variety of much needed equipment that would not otherwise have been available to the children. They have also raised money to support transport costs for trips for all the children, and a substantial amount towards our recent building costs.

All parents are invited to attend the meetings that are usually held twice a term. Everyone is notified of forthcoming meetings and events and the minutes of the meetings are displayed in the notice board for those who are unable to attend.

GIFT AID SCHEME - Parents can also make a regular financial contribution to the school through a Gift Aid Scheme. Further information about this is available from the School Office.

Our greatest aim is that we should all work together as a team and that the education of your child is developed through a partnership between school and parents.

THIS IS YOUR SCHOOL – PLEASE FEEL PART OF IT.

The Governors

Rosemary Hunt – Chair (Foundation Governor)

Jules Henry – Co Vice-Chair (Parent Governor)

Mark Wilkinson – Co Vice-Chair (Parent Governor)

Amber Andrews – Headteacher (Ex-officio)

Craig Marshall – Rector (Ex-officio)

Sophie Thompson (Foundation Governor)

Sophia Gardiner (Staff Governor)

Jo Williams (Co-opted Governor)

Emma Littlewood (Co-opted Governor)

Huw Edwards (Co-opted Governor)

Joanne McCudden (Co-opted Governor)