**Years 1 and 2 Long Term Map – Year A and B (Written in August 2019)**

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| **Year** | **Term** | **We are……** | **Provocation** | **Focus School values that term** | **Final Flourish** | **Extra Science** | **R.E.** | **I.C.T** | **P.S.H.E** | **P.E.** |
| **A** | **Aut 1** | **We are Scientists**Theme 1 – All About Me – knowing human body parts and being able to label these. Links to wellbeing and importance of exercise (healthy body/healthy mind). Links to 30:30 initiative and PE. Focus on senses and comparing these to animal senses (adaptation) and habitatsTheme 2- Animals and their Habitats – adaptation, habitats, inheritance, evolutionScience – Senses, habitats, identifying and naming animals, identifying and naming parts of a plantDT – Creating shoebox habitat homes. Focus on one key animal 🡪 research all about it 🡪create habitat home for model. Create DT wheel to show planning, prototyping, making and evaluating steps Book Links –The Day the Crayons Quit (SMSC links) | Humans are the greatest creatures  | Respect and Compassion | School trip to Flamingo Land Zoo and publication of findings to be sent back to the zoo keepers  |  | Who am I? What does it mean to belong?  | Using a computer (or IPAD or digital media | How can our values help us make the right choice? | Dance A/Ball skills (football focus) |
| **Aut 2** | Creating and Publishing | What is bullying? | Gymnastics key steps/Multi skills (coordination focus) |
| **Spr 1** | **We are Artists**Theme – Recyclable Art – creating a sculpture out of natural materials IE wood, clay etc. to fit the setting. Where will it be placed? What impact will it have? Art - Looking at famous sculpture artists through the ages and linking this to the trip to the Yorkshire Sculpture Park. Link to Andy GoldsworthyMusic –Creating a piece of outdoor music using natural materials to complement the sculpturesFocus on understanding that lots of things can be recycled to create new, amazing things!   | There is no point in recycling  | Positivity and Independence | Own Y1/2 exhibition of work in school following a trip to the Yorkshire Sculpture Park as a ‘hook’. |  | Who made the world? | Using the internet -E Safety | How do we keep safe? | Gymnastics apparatus/Multi skills (target focus) |
| **Spr 2** | How should we care for the world and for others, and why does it matter? | Using the internet -E Safety | What is the same and different about us? | Dance B/Games (throwing and catching focus) |
| **Sum 1** | **We are Explorers**Theme – Africa – knowing some of the countries within Africa, understanding the similarities and differences between Africa and Europe and Africa and North Rigton. Links to cultural capital, looking at making links between an African student and North Rigton History – Influential African figures/icons and their importance on us today in England (Nelson Mandela and more recently Mo Farrah). Geography – Naming and locating the oceans and continents, environmental similarities and differences, identifying the equator and which countries in Africa pass through it. Book Links – Handa’s Surprise, Meerkat Tales, The Lion King  | Africa is a poor continent  | KoinoniaPerseverance | Water-aid fundraiser (bun/book sale and water bottle design competition) |  | What makes some places sacred to believers? | Programming and Controlling | How do we show our feelings? | Athletics (running, balancing and obstacle focus)Bat and ball (kwik cricket) |
| **Sum 2** | Using Data | How do we stay safe online? | Athletics(jumping and throwing)Bat and ball (tennis) |
| **B** | **Aut 1** | **We are Scientists**Theme – Fairytales – Full emersion into different stories and looking at deeper meaning, values and also key links to Science and DT Science – Properties and Changes of Materials – identifying and naming materials, comparing and grouping materials based on their properties, looking at how materials can be changed (bending, squashing, twisting etc)DT -3 Little Pigs 🡪 design and build strong houses to defeat the wolfLittle Red Riding Hood 🡪 Which material will give LRRH the most waterproof cloak? Goldilocks and the Three Bears 🡪 Creating healthy porridge (food tech) and comfortable mattresses (materials) The Gingerbread Man 🡪 Food technology links to make the most delicious recipe! Book Links – The Three Little Pigs, Little Red Riding Hood, The Gingerbread Man, Goldilocks and the Three Bears  | Fairytale characters have always got it wrong! | Respect and Perseverance | Science Testing Day – full day to test findings and evaluate what worked best and why. | Science – Seasons (Plants focus). Trip to Harlow Carr each term.  | What do Christians believe God is like? | Using a computer (or IPAD or digital media) | How can we help? | Dance ABall skills (tag rugby focus) |
| **Aut 2** | Why does Christmas matter? | Creating and Publishing | What is bullying? | Gymnastics (Key Steps)Games skills A |
| **Spr 1** | **We are Explorers**Theme - Toys – looking at the history of toys from the Victorian era to today (chronology and timelines to give context EG Victorian toys 🡪 Grandparents toys 🡪 Parents toys 🡪 My baby toy 🡪 The toys I play with today). History – Historical types of toys, trends in toys, historical ‘play’ and games, the history of Lego (1932 – now). Geography – local geography and fieldwork – where would be the best location to have a mini Lego village and why? Use DigiMaps to look at North Rigton in the past to now. Has the environment changed? Learn about human/physical features IE hills and rivers and the impact of these on the model town.  | Lego is the best toy ever!  | Positivity and Independence | Toy Afternoon from Across the Ages (pupils to bring in their favourite toy and parents/grandparents to do the same. All to bring in and play together in a celebration. Moving away from computer games – discuss the impact of too much ‘screen time’. | Science – Seasons (Plants focus). Trip to Harlow Carr each term.  | What is the good news that Jesus brings? | Using the internet -E Safety | How do we keep safe? | Gymnastics (apparatus)Games skills B |
| **Spr 2** | Why does Easter matter? | E-safety and Communicating | How can we be healthy? | OrienteeringMulti skills (target focus) |
| **Sum 1** | **We are Artists**Theme – Artwork Around the World – looking at traditional artwork from different regions around the world and comparing it to British styles (David Hockney, Damien Hirst). Art - Looking at the use of colours, textures and styles from different artists and comparing them. Lots of opportunities to discuss opinions. Which do you like best and why? Focus on TingaTinga Art, Pop Art, Graffiti, Mosaic, Photography, Tapestry, Stained Glass. Music – Creating pieces of music to complement the artwork (use regional instruments). Focus on rap and positive messages via lyrics (YouTube Christian rap).  | Graffiti is vandalism. | Compassion and Koinonia | Creating a wall of positivity – graffiti art with a twist!  | Science – Seasons (Plants focus). Trip to Harlow Carr each term.  | Who is Jewish and how do they live? | Programming and Controlling | How can we keep safe in different places? | Throwing and catching Athletics (running, balancing and obstacle focus) |
| **Sum 2** | Using Data | What can we do with money? | Athletics (jumping and throwing)Bat and ball (tennis) |

**Please note that these plans are provisional/projected plans for the next two years and they may change.**