



Busy Bees (Years 3 and 4) Class
Summer Learning Opportunities
We are Explorers- Roman Britain



Provocation - Poem - Sycamore Gap by Zoe Mitchell (see 'We are Explorers Overview')

Here are a variety of different activities which you may wish to do with your child out of school to support and extend their learning in school. This page is designed to help families to *Enjoy Learning Together at Home*. However, if your child would like to share any of these tasks with me, I'd be delighted to see their work.

<p align="center">Spelling:</p> <p>You could help your child at home by using the RWI Red (Years 1 and 2) and Orange (Years 3 and 4) word lists and the spelling pattern overview. Enjoy learning them in a variety of interesting ways.</p> <p>Oxford owl has an Extra Practice Zone to help your child learn the spelling patterns from Read Write Inc that we are learning in class. https://www.oxfordowl.co.uk/login</p> <p>Spelling frame website is an easy way to learn your spellings at home https://spellingframe.co.uk/</p>	<p align="center">Times Tables:</p> <p>You could help your child at home by allowing them to play on TTRockstars. This will help them with their fluency of times tables.</p> <p>https://play.ttrockstars.com/auth/school/student</p> <p>Your child knows their username and password - any problems just let me know.</p>	<p align="center">Reading:</p> <p>Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.</p> <p>Remember we have Book Swap Box in the classroom is they want to swap any books from home.</p> <p>If you complete your reading chart, collect a reward from Miss Ellis. If you enjoy your book, please ask to share it with your class.</p>	<p align="center">Project:</p> <p>Go for a walk at home or whilst on holiday. Draw a map of the route you have taken. Make sure that you use appropriate symbols and give it a key so that other people could use it</p>	<p align="center">Project:</p> <p>Sycamore Gap Tree was voted England's tree of the year in 2016. It stands in a dramatic dip next to Hadrian's wall in the Northumberland National Park. Lots of photographers have taken beautiful photographs of the tree. Put together a collage of these/ Find your favourite and explain why/ Find your favourite tree and photograph or draw it.</p>
<p align="center">ICT:</p> <p>You could help your child to develop their touch-typing skills by accessing their account on https://northrigton.typingclub.com/</p> <p>Or enjoying BBC Dance Mat Typing https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> <p>Your child's username is their name and there isn't a password.</p>	<p align="center">Maths:</p> <p>This term we will be focussing on Money, Length, including perimeter and Area, Time, Statistics, Properties of Shape, Position and Direction and Measurement. Support your child with the White Rose Parent workbooks - https://whiterosemaths.com/parent-resources</p>	<p align="center">Writing:</p> <p>This term, we will be writing 'Stories' in Literacy. Choose a Roman artefact that you have found that leads to a mystery or problem to solve.</p> <p>Or</p> <p>This term, we will be writing historical poetry in Literacy. Choose a Roman character e.g. archaeologist, slave, emperor, soldier or Hadrian's Wall to focus your poem on.</p>	<p align="center">Project:</p> <p>Label a map of England of counties that are important to you and why e.g. member of family or friends live there. Include the names of cities or towns in each county.</p> <p>Label a map of Europe with names of countries and capital cities. Can you learn them off by heart? Can you research their flags? Could you complete a map of places you have visited in Europe on holiday?</p>	<p align="center">Project:</p> <p>This half term we are looking at Invaders and Settlers. In particular, we are studying Roman Britain. Do a mini-project on another group of Invaders and Settlers e.g. Anglo-Saxons or Vikings.</p>