

## SUN CLASS SUMMER TERM 2022

**Rock Star Maths:** In Sun Class, pupils take part in a daily Rock Star Maths challenge. They have up to 3 minutes to correctly answer as many questions as possible. Classic songs help them keep the pace! The aim is that they improve their time and score during the year. Please encourage your pupils to learn their multiplication tables at home.

**Reading:** In Sun class, we enjoy a positive reading environment in which books are enjoyed and shared by all. Pupils are given daily opportunities to read independently, and some pupils will read with an adult. Every child will have two 45-minute sessions of guided reading a week. This half term we will be focussing on poetry and non-fiction texts. After half term we will be looking at texts from different cultures.

Please encourage your child to read at home daily although at this age it does not have to be with an adult. Having a love of reading and the ability to read for extended periods of time is the perfect preparation for the 'reading SATs'.

We encourage the sharing of books that have been enjoyed so when your child has finished reading a book they can bring it in to school to share/swap with another child.

**Spellings:** Spellings will continue to be learned in school, where I can give more support to methods used, allowing the spellings to be more embedded. You will be informed each week which spelling pattern we are focusing on so you can support your child at home. I will send out an email copy of the spellings each week.

### **Writing:**

Narrative: stories from other cultures, contemporary stories and comic strip

Non-Fiction: persuasion text – leaflets encouraging visitors to the local area, report – key historical sights in Harrogate, letters to the local council encouraging them to make changes to the local area

Poetry: Structured poetry e.g. Haiku

**Maths:** Our maths topics this term will be:

Ratio (year 6 only)

Decimals – adding, subtracting, multiplying and dividing

Algebra

Position and Direction

Problem Solving and applying

We will also be revisiting topics covered in previous terms including statistics to link with our work on data collection in the local area.

**PE:** In spring term, PE will be on a Thursday and a Friday. These sessions are taught by our PE specialist Mr R and Sporting Influence

Session 1: Rounders/Cricket

Session 2: Athletics

**Art:**

Featured artist: David Hockney

We will be exploring his Splash series of paintings and those of the local landscape including Garrowby Hill and using mixed-media to create our own.

Key focus: Landscapes

**Science: Living things and their habitats**

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals.

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and difference, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

**PSHE**

Healthy lifestyles

## **RE**

Review of our learning about different religions and beliefs

People of God – how Christians live their life in serving God, for example, loving others, caring for them, bringing health, food and justice and telling the story of Jesus.

Exploring how we could make our local environment (village and town) a more respectful place.

## **Computing**

E-Safety and Technology in our lives

Multi – media

**Topic: Our local area - how has it changed since the time of Queen Elizabeth's coronation in 1952?**

**The children will be exploring the following areas:**

Key topographical features of the local area and land use patterns – how some of these have changed over time

Using maps, atlases, globes and digital mapping including using six figure grid references, symbols and keys

Undertake surveys to collect data about their local area and then analyse and present statistics using graphs, charts and digital technologies

Use different types of fieldwork sampling to observe, measure and record the human and physical features in the local area

Looking at photographs to see how the village of Kirkby Overblow and the town of Harrogate has changed since 1952 – link with exhibition being held in the local church showcasing memories of the coronation

Fashion, music and dance from the 1950s/1960s

**The following grid contains some suggestions of activities your child may like to complete at home to support them with the work we do in class. I would love to see any completed tasks and they will have an opportunity to share them in class.**

<b>Plan a route using an Ordnance Survey Map of our local area – then take your family on a walk</b>	<b>Create a time capsule to let people of the future know what life was like in 2022</b>	<b>Find a recipe from the 1950s and make something for us to try!</b>
<b>Design a poster encouraging visitors to Kirkby Overblow</b>	<b>Choose a country from the Commonwealth and make a fact file about it</b>	<b>Interview a member of your family who can remember Coronation Day</b>
<b>Create a timeline of key events from the 1950s to present day</b>	<b>Label a map of the world with countries in the Commonwealth</b>	<b>Research popular playtime games of the 1950s and teach one in the playground</b>
<b>Make a fact sheet about dogs or horses – two of the Queen’s favourite things</b>	<b>Learn a dance from the 1950s</b>	<b>Design and make some Jubilee themed bunting</b>

### Useful websites to support learning

[Google Maps](#)

[www.ordnancesurvey.co.uk/mapzone/map-skills](http://www.ordnancesurvey.co.uk/mapzone/map-skills)

[Geography - BBC Bitesize](#)

[National Geographic](#)

[The Queen's Platinum Jubilee | The Royal Family](#)

### Visits

As this term is all about our local area, we would encourage you to explore it with your child. Local walks and visits to villages and towns will help their understanding of how places have changed over time. Encourage your child to read a map when out and about, ask questions, take photographs and be curious!