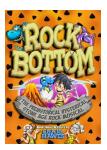


# **BULLETIN - FRIDAY 8TH JULY**

## "GROW, BLOSSOM, FLOURISH"

#### **Y6 Rock Bottom**



The whole school was rocking during the amazing performance by Y5/6. The Rock Bottom crew had us all in stitches with their awesome jokes and we were all singing along for days after the play. A huge well done to the pupils and the Y5.6 team of helpers who freely gave their time and enthusiasm.

#### Mrs Holder's Charity fundraiser for The Little Princess Trust!

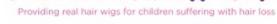
As some of your children know I have been growing my hair to donate to The Little Princess Trust. It is finally long enough to be cut.

The little Princess trust uses donated hair to make real wigs for children with Cancer. Each wig costs £550 to make which is a substantial sum for a charity. I would love to be able send the money it costs to make the wig along with my hair. If you would like to donate to this very worthwhile cause you can either follow the GoFundMe link which will send the money direct to them. Or there will be a collection box in the reception.

Many thanks for your support,

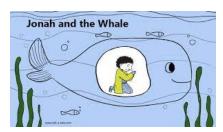
Mrs Holder

https://gofund.me/1cdb3bf4



### This week in collective worship:

During our Fellowship Worship this week we continued with our stories from the Old Testament and on Wednesday I told the story of Jonah and the Whale. It is a famous story from the Bible about saying sorry and asking for forgiveness. See if your children can remember the story and what Jonah did while he was in the whale's tummy?



#### **Science Week Update**

During Science Week, the Science Ambassadors took part in the MARSBalloon project. The project successfully launched the MARSBalloon on Monday 13th June! The Science projects were launched from a site in the Mendips and travelled up to 32000m altitude before bursting and returning back to Earth. The altitude of 32000m has similar conditions of those that would be found in the atmosphere of the planet Mars. The children chose to investigate if this atmosphere would affect the germination of a mustard seed and the functionality of a light bulb. They felt that people researching and living on MARs would need to grow food and need to use light bulbs in different machinery. They have tested the light bulb and compared it to a similar bulb. They noticed that the light bulb that had been sent to the high altitude was dimmer when it returned. They are now investigating whether the germination of the seeds have been affected by comparing them to the seeds that stayed behind. The children have enjoyed being part of a real-life Scientific experiment!



#### Social, Emotional or Mental Health support (SEMH)

Please find attached information regarding SEMH virtual drop-in sessions for an individual conversations, support and information.

The service supports a child or young person who faces barriers or difficulty in school due to social, emotional or mental health (SEMH)

The virtual drop-in service offers individual conversation between parent/carers and SEMH Specialist Practitioners via phone or Microsoft Teams meeting.

With best wishes for the weekend, Mrs Methely Interim Headteacher