\begin{tabular}{|c|c|c|}
\hline Spelling pattern \& Rules for use \& Example words \\
\hline ge and dge

g and j \& \begin{tabular}{l}
The letter j is never used at the end of words. \\
The spelling -dge is used straight after short vowel sounds. \\
After all other sounds it is spelt -ge at the end of words. \\
In other positions in the words, it is spelt $g$ before $e, i$ and $y$. It is spelt $j$ before $a, o$ and $u$.

 \& 

badge, edge, bridge, dodge, fudge age, huge, change, charge, bulge, village \\
gem, giant, magic, energy, giraffe, jacket, jar, jog, join, adjust
\end{tabular} \\

\hline c \& For the 's' sound before e, I and y . \& race, ice, cell, city, fancy \\

\hline kn and gn \& | For the ' $n$ ' sound at the beginning of words. |
| :--- |
| gn is less common. | \& knock, know, knee, gnat, gnaw \\

\hline wr \& For the ' $r$ ' sound at the beginning of words. \& write, written, wrote, wrong, wrap \\

\hline le \& | For the 'ul' sound at the ends of words. |
| :--- |
| The most common spelling for this sound at the ends of words. | \& table, apple, bottle, little, middle \\

\hline el \& Much less common. Used after m, n, r, s, v, w. \& camel, tunnel, squirrel, travel, towel, tinsel \\
\hline al \& Not many nouns end in -al, but many adjectives do. \& metal, pedal, capital, hospital, animal \\
\hline il \& There are not many of these words. \& pencil, fossil, nostril \\

\hline -y \& | For the 'ie' sound at the ends of words. |
| :--- |
| The most common spelling for this sound at the ends of words. | \& Cry, fry, dry, try, reply, July \\

\hline Adding -es to words ending in -y \& Change the $y$ to an i before adding -es. \& Flies, tries, replies, copies, babies, carries \\
\hline Adding -ed, ing, -er and -est to a word ending in -y with a consonant \& Change the $y$ to an I before adding -ed, -er and -est, but not before ing. \& copied, copier, copying, happier, happiest, cried, crying, replied, replying \\
\hline
\end{tabular}

| before it. |  |  |
| :---: | :---: | :---: |
| Adding -ed, ing, -er -y and est to a word ending in -e with a consonant before it. | The -e at the end of the root word is dropped before -ing, -ed, -er, est, -y. | hiking, hiked, hiker, nicer, nicest, shiny |
| Adding -ed, ing, -er -y and est to words of one syllable ending in a single consonant letter after a single vowel letter | The last consonant letter of the root word is doubled. <br> The letter x is never doubled. | patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny |
| The 'or' sound spelt a before I or II |  | all, ball, call, walk, talk, always |
| The ' $u$ ' sound spelt o |  | other, mother, brother, nothing, Monday |
| The 'ee' sound spelt ey | The plural of these words are spelt by adding -s e.g. donkeys. | key, donkey, monkey, chimney, valley |
| The 'o' sound spelt a after w and qu |  | want, watch, wander, quantity, squash |
| The 'er' sound spelt or after w | There are not many of these words. | word, work, worm, world, worth |
| The 'or' sound spelt ar after w | There are not many of these words. | war, warm, towards |
| The 'zh' sound spelt s |  | television, treasure, usual |
| The suffixes ment, -ness, ful, -less and ly | If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words. <br> Except for root words ending in -y with a consonant before it but only if the root word has more than one syllable | enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly <br> merriment, happiness, plentiful, penniless, happily |
| Contractions | In contractions, the apostrophe shows where a letter or letters | can't, didn't, hasn't, couldn't, it's, l'll |


|  | would be if the words were written <br> in full (e.g. can't - cannot). |  |
| :--- | :--- | :--- |
| The possessive <br> apostrophe |  | Megan's, Ravi's, the girl's, the <br> child's, the man's |
| Words ending in <br> -tion |  | station, fiction, national, motion, <br> section |
| Homophones <br> and near <br> homophones | Words that sound the same but <br> have different meanings. | there/their/they're, hear/here, <br> quiet/quite, see/sea, bear/bare, <br> one/won, sun/son, two/to/too, <br> bee/be, blue/blew, night/knight |
| Common <br> exception words | Words such as fast, past, bath, <br> path, last are exceptions in some <br> accents where the 'a' is not <br> sounded a as in cat, but sounds <br> 'ar'. | door, floor, poor, because, find, <br> mind, kind, behind, child, wild, <br> climb, most, only, both, old, <br> cold, hold, told, gold, every, <br> everybody, even, great, break, <br> steak, pretty, beautiful, after, <br> fast, last, past, father, class, <br> grass, pass, plant, path, bath, |
| hour, move, prove, improve, |  |  |
| sure, sugar, eye, could, should, |  |  |
| would, who, whole, any, many, |  |  |
| clothes, busy, people, water, |  |  |
| again, half, money, Mr, Mrs, |  |  |
| parents, Christmas |  |  |,

