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|  | Literacy | Maths | PE | PSED | RE | Project |
| 1  Transition | Rhyming and listening activities | Number rhymes | Teach warm up games | Welcome to school!  Establish routines | Teach grace – understand what they mean and why we say them together | We are Apples  Routines, pictures, collage apples  Treasure boxes |
| 2 | Begin set 1 RWI – m a s  Rhyming and listening games | MN 1  Circle  Damien Hurst spots  Circle pictures and bubble pictures | MR – ball skills | Values - Respect | Stories (incl from bible) about value of the week | Teddybears picnic |
| 3  Baseline | RWI  SS – d t i  WT 1.1  Rhyming and alliteration games | MN 2  Kandinsky – oil colours | MT – ball skills  Dance – moving in rhythm to teddy bears picnic | Values - compassion | Stories (incl from bible) about value of the week | Goldilocks |
| 4 | RWI  SS – n p g  WT 1.1  Rhyming and alliteration games | MN 3  Pattern (2 colour)  Making, copying, printing patterns | MT – ball skills  Dance – 3 bears song | Values - independence | Stories (incl from bible) about value of the week | Goldilocks |
| 5 | RWI  SS – o c k ck  WT 1.1  Rhyming and alliteration games | MN 4  Pattern (2 colour)  Making, copying, printing patterns | MT – ball skills  Dance – 3 bears song | Values - koinonia | Stories (incl from bible) about value of the week | Bear Hunt |
| 6 | RWI  SS – u b f  WT 1.2  Rhyming and alliteration games | MN 5  Triangle  Triangles in the environment and art | MT – ball skills  Dance movement to bear hunt | Values - positivity | Stories (incl from bible) about value of the week | Bear Hunt |
| 7 | RWI  SS – e I h  WT 1.2  Rhyming and alliteration games | MN 6  Triangle  Triangles in the environment and art | MT – ball skills  Dance | Values - perseverance | Stories (incl from bible) about value of the week | In the woods |
| 8 | Assessment and recapping  Sort groups for focussed teaching | Number skills – counting and subitising | MT – ball skills  Dance | Which values do we have strong roots? Which need a little more work? | Stories (incl from bible) about value of the week | In the woods |
| 1 | RWI  SS – sh r j  WT 1.2  Collecting describing words – model simple sentences | MN 7  Square/rectangle  Mondrian | MT – ball skills Dance begin to create their own movement to a piece of music | Which values do we have strong roots? Which need a little more work? | Talk about some of the characters we have met and how they show our school values | Bears around the world |
| 2 | RWI  SS – v y w  WT 1.3  Collecting describing words – model simple sentences | MN 8  Square/rectangle  Mondrian | MT – multi skills  Dance begin to create their own movement to a piece of music | Recap what respect means – where have we seen it in our school? Can we find some pictures to put in our values folder? | What is the bible? Who is it important to? | Bears around the world |
| 3 | RWI  SS – th z ch  WT 1.3  Collecting describing words – model simple sentences | MN 8  Number activities | MT – multi skills  Dance begin to create their own movement to a piece of music | Recap what compassion means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Talk about their ideas of Christmas and what they are looking forward to | Bears around the world |
| 4 | RWI  SS – ng nk  WT 1.4  Collecting describing words – model simple sentences | MN 9  Number activities | MT – multi skills  Dance rehearse a dance we have created  Use the PE session to share our dance, music and art in the final flourish | Recap what independence means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Watch “Let’s celebrate” to look at the Nativity scene in church – look at our school Nativity scene | Final flourish |
| 5 | RWI  SS – revisit  Assess  WT 1.4  Collecting describing words – model simple sentences | MN 10  Number activities | MT – multi skills  Rehearsing Christmas dances | Recap what koinonia means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Begin the Christmas story | Christmas |
| 6 | RWI  SS – revisit  WT 1.5  Reading and using words and captions linked to Christmas | 3d shape  Measure  Coins  Time  Christmas maths | MT – multi skills  Rehearsing Christmas dances | Recap what positivity means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Continue the Christmas story | Christmas |
| 7 | RWI  SS – revisit  WT 1.5  Reading and using words and captions linked to Christmas | 3d shape  Measure  Coins  Time  Christmas maths | MT – multi skills  Rehearsing Christmas dances | Recap what perseverance means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Continue the Christmas story – make links with our performance | Christmas |