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|  | Literacy | Maths | PE | PSED | RE | Project |
| 1Transition | Rhyming and listening activities | Number rhymes | Teach warm up games | Welcome to school!Establish routines | Teach grace – understand what they mean and why we say them together | We are ApplesRoutines, pictures, collage applesTreasure boxes |
| 2 | Begin set 1 RWI – m a sRhyming and listening games | MN 1CircleDamien Hurst spotsCircle pictures and bubble pictures | MR – ball skills  | Values - Respect | Stories (incl from bible) about value of the week | Teddybears picnic |
| 3Baseline | RWI SS – d t iWT 1.1Rhyming and alliteration games | MN 2Kandinsky – oil colours | MT – ball skillsDance – moving in rhythm to teddy bears picnic | Values - compassion | Stories (incl from bible) about value of the week | Goldilocks |
| 4 | RWI SS – n p gWT 1.1Rhyming and alliteration games | MN 3Pattern (2 colour)Making, copying, printing patterns | MT – ball skillsDance – 3 bears song | Values - independence | Stories (incl from bible) about value of the week | Goldilocks |
| 5 | RWI SS – o c k ckWT 1.1Rhyming and alliteration games | MN 4Pattern (2 colour)Making, copying, printing patterns | MT – ball skillsDance – 3 bears song | Values - koinonia | Stories (incl from bible) about value of the week | Bear Hunt |
| 6 | RWI SS – u b fWT 1.2Rhyming and alliteration games | MN 5TriangleTriangles in the environment and art | MT – ball skillsDance movement to bear hunt | Values - positivity | Stories (incl from bible) about value of the week | Bear Hunt |
| 7 | RWI SS – e I hWT 1.2Rhyming and alliteration games | MN 6TriangleTriangles in the environment and art | MT – ball skillsDance  | Values - perseverance | Stories (incl from bible) about value of the week | In the woods |
| 8 | Assessment and recappingSort groups for focussed teaching | Number skills – counting and subitising | MT – ball skillsDance  | Which values do we have strong roots? Which need a little more work? | Stories (incl from bible) about value of the week | In the woods |
| 1 | RWI SS – sh r jWT 1.2Collecting describing words – model simple sentences | MN 7Square/rectangleMondrian | MT – ball skills Dance begin to create their own movement to a piece of music | Which values do we have strong roots? Which need a little more work? | Talk about some of the characters we have met and how they show our school values | Bears around the world |
| 2 | RWI SS – v y wWT 1.3Collecting describing words – model simple sentences | MN 8Square/rectangleMondrian | MT – multi skillsDance begin to create their own movement to a piece of music | Recap what respect means – where have we seen it in our school? Can we find some pictures to put in our values folder? | What is the bible? Who is it important to?  | Bears around the world |
| 3 | RWI SS – th z chWT 1.3Collecting describing words – model simple sentences | MN 8Number activities  | MT – multi skillsDance begin to create their own movement to a piece of music | Recap what compassion means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Talk about their ideas of Christmas and what they are looking forward to | Bears around the world |
| 4 | RWI SS – ng nkWT 1.4Collecting describing words – model simple sentences | MN 9Number activities | MT – multi skillsDance rehearse a dance we have createdUse the PE session to share our dance, music and art in the final flourish | Recap what independence means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Watch “Let’s celebrate” to look at the Nativity scene in church – look at our school Nativity scene | Final flourish |
| 5 | RWI SS – revisitAssess WT 1.4Collecting describing words – model simple sentences | MN 10Number activities  | MT – multi skillsRehearsing Christmas dances | Recap what koinonia means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Begin the Christmas story | Christmas |
| 6 | RWI SS – revisitWT 1.5Reading and using words and captions linked to Christmas | 3d shapeMeasureCoins TimeChristmas maths | MT – multi skillsRehearsing Christmas dances | Recap what positivity means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Continue the Christmas story | Christmas |
| 7 | RWI SS – revisitWT 1.5Reading and using words and captions linked to Christmas | 3d shapeMeasureCoins TimeChristmas maths | MT – multi skillsRehearsing Christmas dances | Recap what perseverance means – where have we seen it in our school? Can we find some pictures to put in our values folder? | Continue the Christmas story – make links with our performance | Christmas |