

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2022-2023	£16890
How much (if any) do you intend to carry over from this total fund into 2022-2023	£0
Total amount allocated for 2022-2023	£16,800
Total amount of funding for 2022-2023. To be spent and reported on by 31st July 2023.	£16,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £15120		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 90%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The space to play safely that is easily accessible.	Field Rental	£1200	The children love being active on the field and using the extra equipment that is available on this space.	Extend the playground space for a greater area to be used all year round.	
For all pupils to be physically active for 30 minutes a day outside of time tabled PE sessions.	Playtime equipment that encourages the movement of children.	£1,064.16	Children using equipment in a way that encourages play.	Increase the range of equipment to promote a greater variety of games.	
Ensuring that high quality PE experiences are available for ALL year groups at ALL stages of the school year. A curriculum which ensures the coverage of all PE objectives. Lessons planned coherently across all groups.	Matt Rodrigues (HLTA and Sports Coach) continuing to train pupils and lunchtime staff in leading play at break times. MR also leads high quality PE lessons and offers staff CPD opportunities.	£12,855.84	Pupils across the key stages coming up with new ideas for child-led clubs that they share in worship time.	Train the next set of Y5 leaders to continue organising break time activities in 2023-24.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To focus on raising the profile of extra-curricular sport across North Rigton School.	To provide more opportunities for competitive sport, we have joined Sporting Influence competitions. Outcome of sport teams is celebrated in Achievement Assembly the week of the competition. Focus not only on result but the manner it was played in. Clubs being offered for all ages with a variety of Sports (e.g. dance, football, netball, hockey).	£300 FOC FOC (Parent funded)	Children are able to access a wider range of clubs. This has led to children attending sports clubs outside of school. Parents are also very happy at the opportunities the school offers.	Moving towards a PE provider who can also lead an after school club once a week. MR moving to the other Fellowship school next year.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To focus on the school's long-term plans and link relevant CPD to all units of work.	Identified a weakness in teaching of dance – employed a dance teacher for six afternoons in the Spring Term. School staff receive further CPD when asking Giles Anderson (PE Advocate) or Matt Rodrigues for guidance with planning.	£300 FOC	Staff have since led their own dance units reflecting and building upon what they observed. Staff members have delivered lessons more confidently and children have left lessons feeling challenged appropriately.	Look at employing the dance coach again next year and spreading her across the whole school. Continued CPD for staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the benefits that children feel having taken part in activities that require physical activity.	By attending Kith Homestead, the children become much brighter members of society. The activities they undertake enable them to grow physically and spiritually which promotes their wellbeing.	£990 (£10 per pupil)	Pupils come back to school lifted and quickly share their experiences with other members of the school (we attend one class at a time). They know how to interact with the outdoors in a way that benefits themselves and others, but also considers their environmental impact.	Train members of the school staff to lead outdoor learning sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hosting a school and Fellowship sports day.	Children will compete in races for their houses to earn points. Children also had the chance this year to qualify for a Fellowship Festival and race against children from All Saints.	£100	Children were motivated to perform well and supported team mates.	To host matches at North Rigton. This will enable non-playing members of the school an opportunity to come and support their team.

Signed off by	
Head Teacher:	Amber Andrews
Date:	12.07.23
Subject Leader:	Giles Anderson
Date:	12.07.23
Governor:	Jules Henry
Date:	12.07.23