

Saturn Class Spring Term 2025

The Saturn Class Team

Saturn Class are taught by Mrs Anderson and supported by Mrs Richards-Smith and Miss Lauren. On Monday afternoon's, Mr R teaches PE and Computing.

Reading

In Saturn class, we enjoy a positive reading environment in which books are enjoyed and shared by all. Pupils are given daily opportunities to listen to stories and read independently with an adult. Every child takes part in Read Write Inc Guided Reading and Whole Class Guided Reading sessions. Please encourage your child to read at home daily with an adult. Having the opportunity to reread books helps the children develop their fluency and to read with a storyteller's voice. All children have a Home Reading Book pack and will be provided with two reading books to enjoy at home each week. These books are closely matched the Phonics level each child is working at. Please complete your child's reading record and return books on a Monday to be swapped. You can access further

reading eBooks at home through the Oxford Owl eBook Library (<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>). Please ask Mrs Anderson if you would like the Class Login.

Phonics

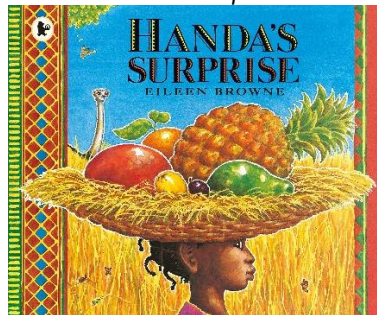
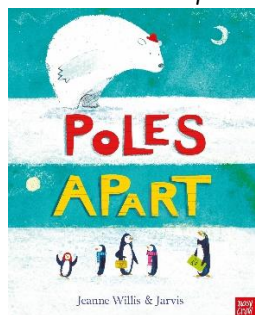
In Saturn Class we follow Read Write Inc to teach Phonics. In Year 1, the children will be introduced to the Set 3 sounds. In Year 2, the children we will be revisiting recapping the additional RWI sounds before moving on to Read Write Inc Spelling. For further information on how to support your child with Read Write Inc Phonics at home, please take a look at: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

In Saturn Class, we enjoy playing games to practise our Phonics learning. We use Phonics Play (<https://www.phonicsplay.co.uk/>) and ICT Games (<https://ictgames.com/mobilePage/literacy.html>) which have lots of fun interactive games and activities that you can enjoy at home.

Writing

Our Key Books:

Poles Apart and Handa's Surprise



This term we will be exploring the above books. We will be exploring stories from other cultures and writing non-chronological reports based around our Topic learning. Our poetry focus for this term will be rhyme.

Maths

Our maths topics this term will be:

Addition and Subtraction, Money, Multiplication and Division

Science

Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

PE

In Spring Term, PE will be on a Monday and a Friday. We will be doing Dance, Football, Gymnastic and Tennis. Please come in PE kit on Mondays and Fridays.

Art

*We will be exploring still life and texture. This study will be enhanced by exploring the work of our artist for this term – **Gustav Klimt**.*



DT

Cooking and Nutrition – Fruit and Vegetable Preparation

RE

- Gospel – What is the good news that Jesus brings?
- Salvation – Why does Easter matter? (digging deeper)

PSHE

- *Communities and Shared Responsibilities*
- *Media Literacy and Digital Resilience*

Music

- *West African call and response - Animals*
- *On this island - British songs and sounds*

Computing

To Code – Programming

Topic

Our provocation this term is:

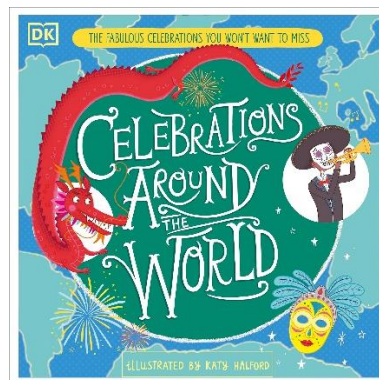
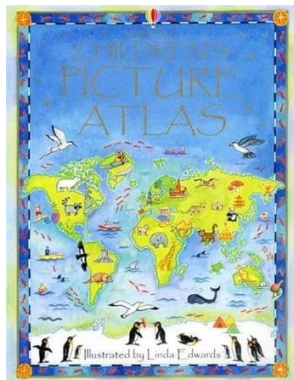
*What a Wonderful World... – A Whistlestop World Tour and Celebrations
Around the World*

*What can we find
out from these
photographs?*



*Where might
these places be
located?*

We will be exploring the following book to support our learning:



The children will be exploring the following areas:

- I can look at a map of the world and find locate the continent that I live in.
- I can name the 7 continents of the world and locate them on a map.
- I can name the 5 oceans and locate them on a map.
- I can use compass directions and map skills to explain where the 7 continents are located.
- I can identify the human and physical features of a continent.
- I can compare two different continents.
- I can explore celebrations that are celebrated around the world.

Make a model of the world.	Draw your own map of the world and label the continents and oceans.	Can you locate places you have been on holiday using an atlas?
Choose a continent. Can you name 5 countries on that continent?	Can you find out about the weather in two different continents?	Research an animal that can be found on each of the continents.
Choose a country in the world and make a food that originates from there.	Can you draw a picture of a human and a physical feature of one of the continents.	Visit the library – what books can you find about continents and oceans?

Useful websites to support learning:

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/articles/zw7gsk7>

<https://www.bbc.co.uk/bitesize/articles/zvy2xbk>

BBC Teach:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zkk6t39>

National Geographic Kids:

<https://kids.nationalgeographic.com/videos/topic/destination-world>