**Primary Provocation: ‘Lego is the best toy ever!’**

Children will have the opportunity this term to investigate the following provocation and will use historical artefacts and reading to compare toys in the past to toys today. This will allow children to understand whether Lego is the best toy ever.

**History and Geography**

**Pupils should be taught to**

* understand changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
* Understand events beyond living memory that are significant nationally or globally
* Understand the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare
* Know significant historical events, people and places in their own locality.
* understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
* use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
* use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Computing:**

**Using the internet -E Safety:** Use web-based bookmarked resources to investigate answers to questions; navigate independently within a website using hyperlinks and menu buttons; explore website addresses; use copy and paste for specific purposes. Know never to give out personal info on the internet. Know to stay kind, polite and respectful at all times on line. Know to tell a trusted adult immediately if something unpleasant or upsetting is encountered

**E-safety and Communicating:** contribute ideas to a class email and together respond to messages to a real or fictitious character

**Word Reading Y1:**

* apply phonic knowledge and skills as the route to decode words
* respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
* read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
* read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
* read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
* read other words of more than one syllable that contain taught GPCs
* read words with contractions, and understand that the apostrophe represents the omitted letter(s)

**Word Reading Y2:**

* continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
* read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
* read accurately words of two or more syllables that contain the same graphemes as above
* read words containing common suffixes
* read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word
* read most words quickly and accurately, without overt sounding and blending , when they have been frequently encountered

**RE: Understanding Christianity:**

* Gospel
* What is the good news Jesus brings
* Salvation
* Why does easter matter, digger deeper?

**PSHE:**

**Health and Wellbeing:**

* How do I keep safe? How can we be healthy?

**English:**

**Narrative:** Class Texts: ‘Lego – Absolutely everything you need to know’, ‘Lost in the Toy Museum’.

* Description writing
* Sentence openers to hook
* To plan, edit and improve
* To write a story set in the Victorian times

**Non-fiction:**

Explanation Writing/Fact Files:

* Produce a fact file about our local area, comparing those in a contrasting country Sydney Australia.

**Poetry:**

* Winter poems – ryhming, repeating and alliteration.

**EGPS:**

* Conjunctions
* Tenses
* sentences with different forms: statement, question, exclamation, command

**Pears Class**

Spring Term Theme Web 2025

**WE ARE EXPLORERS**

‘Lego is the best toy ever!

**Maths:**

Yr 1-

* Place value within 20
* Addition and subtraction within 20
* Place value within 50
* Length and height
* -Mass and Volume

Yr 2-

* Money
* Multiplication and Division
* Length and height
* Mass, capacity and temperature

**PE: Monday and Thursday**

Gymnastics (apparatus), games skills, orienteering and multi skills