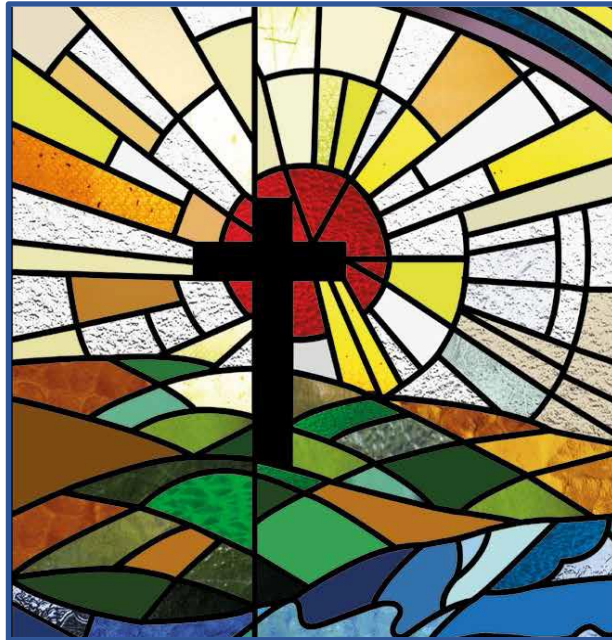




ALL SAINTS

CHURCH OF ENGLAND SCHOOL

KIRKBY OVERBLOW



SCHOOL PROSPECTUS

2024/25



Dear Parents,

Welcome to the Fellowship of All Saints Kirkby Overblow and North Rigton CE Primary Schools - a nurturing, caring, inspiring partnership - with a strong commitment to the personal development of each and every pupil in our schools.

In September 2018 our two village schools entered into a formal collaboration, known as 'The Fellowship', with Mrs Andrews as the Headteacher. Whilst both schools benefit from working closely together and share many members of staff, resources and a common ethos they retain their individuality and a commitment to the local community that they serve. All Saints and North Rigton are happy, busy, fun and friendly places and we are very proud of our wonderful facilities in lovely surroundings.

Mrs Andrews leads an excellent team of staff, who all work very hard to ensure our children receive a safe, healthy and balanced education in a strong family atmosphere. No schools are better than the teachers that work in them, and there is a clear and sharp focus on the constant quest to raise the standards of teaching and learning.

Underpinned by an ethos of Christian love and care, wholeness of the learning experience is paramount. Every child is valued and we are always looking at ways of making education relevant to each individual pupil. We pride ourselves on achieving the best possible outcomes for a broad range of abilities. Expectations are high, as we aim to ensure that all children leave All Saints and North Rigton with a genuine sense of creativity and confidence. However, the children progress at a pace that is appropriate to them and develop 'a love of learning because their teachers are kind, helpful and patient'. Pupils' personal development is 'outstanding' as we seek to create the right conditions for young people to grow. There is strong, supportive provision for those with learning difficulties as well as for the gifted and talented.

As you look through the prospectus I hope it gives you some idea of the quality and breadth of education offered. We look forward to meeting all parents and children so they can see for themselves what we believe makes our schools a special place.

Yours sincerely,

Joanne McCudden
Chair of the Governing Body



Introduction

All Saints School is an integral part of the local community and parish, where Christian values are at the centre of all that we do. We provide the children in our care with an inspiring and caring environment where all children can develop the skills needed for their future as a member of the wider community.

We are proud of the strong relationship between children, staff and parents and we believe this is the key to the success of our school. Every child is treated as an individual and encouraged to show respect for others.

Our School Tree

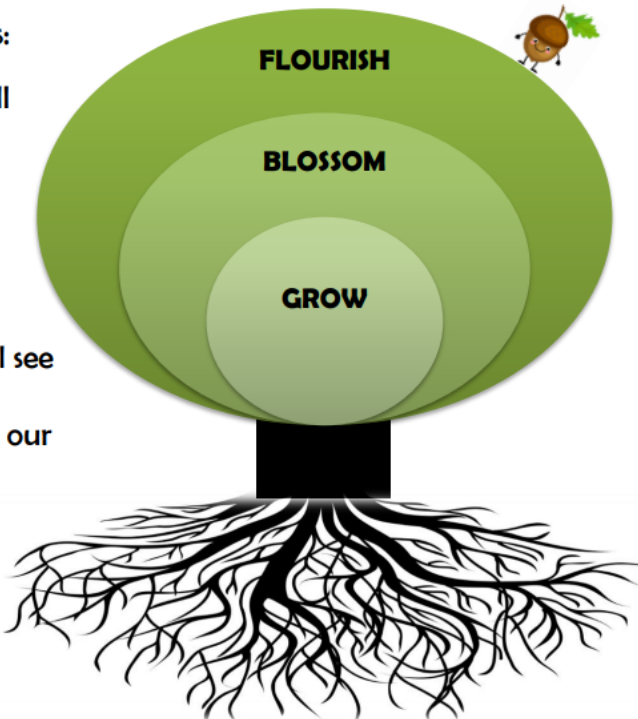
THE ALL SAINTS KIRKBY OVERBLOW TREE

When our behaviour is:

FLOURISHING you will see us *creating opportunities to demonstrate our commitment* to our values.

BLOSSOMING you will see us *using the values consistently* to support our behaviour choices.

GROWING you will see us *trying to use the values* to support our behaviour choices.



When our learning is:

FLOURISHING you will see us *choosing, changing, reasoning, justifying* and *demonstrating*.

BLOSSOMING you will see us *using, applying* and *experimenting*.

GROWING you will see us *practising* and *repeating*.



KINDNESS

POSITIVITY

PERSEVERANCE

Our six VALUES are the roots of our learning and our behaviour.

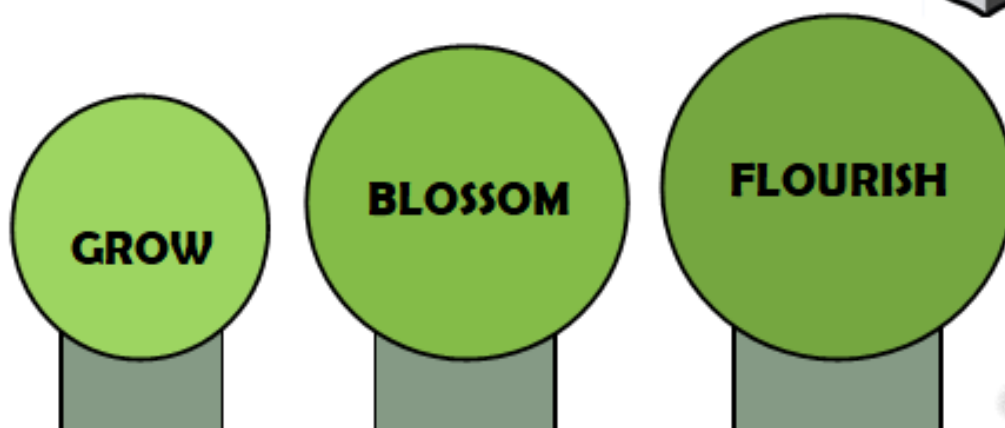
RESPECT

FRIENDSHIP

RESPONSIBILITY



OUR SCHOOL VISION



At All Saints Church of England Primary School we believe that everyone can **GROW, BLOSSOM and FLOURISH**

OUR SCHOOL VALUES

of

KINDNESS, RESPECT, RESPONSIBILITY, FRIENDSHIP, POSITIVITY and PERSEVERANCE

are the roots which are grown in

A nurturing and inclusive environment

A challenging and inspiring curriculum

High quality teaching and learning

The Parable of the Sower
Matthew Chapter 13, Verse 23

Our School Staff

Mrs Amber Andrews – Head Teacher
Mrs Sarah Honey – Assistant Head Teacher

Teaching Staff:

Mrs Sarah Honey
Mr Matthew Rodrigues
Mrs Rachael Pilgrim
Mr Giles Anderson
Mrs Holly Anderson
Miss Georgina Brown

Support Staff:

Miss Lauren Richards-Smith
Mrs Amanda Richards-Smith
Mrs Elaine Grainger
Mrs Julia Thompson

School Business Manager
School Administrators
Caretaker

Miss Amanda Foster
Mrs Liz Clegg and Mrs Jenny Dibb
Mr Peter Brogden and Mrs Angela Brogden

Class Organisation for 2025/26

Mars Class: Miss Georgina Brown
Saturn Class: Mrs Holly Anderson
Jupiter Class: Mr Giles Anderson
Sun Class: Mrs Sarah Honey/ Mr Matt Rodrigues/Mrs Rachael Pilgrim

School Address

All Saints C.E. Primary School
Main Street
Kirkby Overblow
Harrogate
North Yorkshire
HG3 1HD
Tel/Fax: 01423 872491
E-mail Address: admin@allsaints.ycway.uk
Web Site: www.asnrfellowship.ycst.co.uk

OFSTED Inspection Report

The school's last OFSTED Inspection took place in October 2022. If you would like to see the full report, one is available in school and on our school website. Also, you can download it from www.ofsted.gov.uk following the links on the website. The school was judged as good overall, with many features of achievement and teaching and learning towards outstanding.

The school's last SIAMS (Statutory Inspection of Anglican and Methodist Schools) Inspection took place in March 2018. As an Aided School we have to have a SIAMS Inspection as well as an OFSTED Inspection. This covers Collective Worship, R.E. and the ethos of the school. A copy of the inspector's report is included in the Appendix. In March 2018, the school was judged as an outstanding church school.



Yorkshire Causeway Schools Trust (YCST) was founded in March 2015 with the aim of bringing together a family of Schools that share common values, interests and purpose. Based in and around Harrogate this Multi Academy Trust (MAT) is outward looking, built on the strength gained from every school in the MAT being a valued and significant part of the organisation. YCST includes both Church of England and Community Schools and places our pupils at the heart of everything we do.

All Saints became an academy school on 1st July 2018 and joined YCST. Other Schools in the Trust are St Aidan's CofE High School, Richard Taylor CofE Primary School, St Peters CofE Primary School, Oatlands Infant School, Pannal Primary School, Hampsthwaite CofE Primary School, Skipton Parish and North Rigton CofE Primary School.

On 1st September 2018 All Saints CE Primary School entered into a formal collaboration with North Rigton CE Primary School. The two primary schools work together very closely and share a Headteacher. This partnership is known as The Fellowship of All Saints Kirkby Overblow and North Rigton CE Primary Schools.

Admissions

Children start in the reception class in the academic year in which they are five. Our usual maximum limit for admission to the reception group is 15. The school has adopted the North Yorkshire admissions policy which is available to view at www.northyorks.gov.uk/admissions-statistics-and-policies. To apply for a place at school parents need to fill in the North Yorkshire preference form which is available online at www.northyorks.gov.uk/primaryadmissions

In the half term prior to admission, arrangements are made for children to spend time in Mars class to familiarise themselves with the school. A new starters Parents Evening will be held for parents of children joining our Reception class stage. This will provide information about the class and the school and give opportunities for parents to ask questions.



Our School Day

08:50	Pupils arrive at school and lessons start
10:30	Playtime
10:50	Lesson time
12:00	Lunch
13:00	Lesson time
15:30	End of school day

KS1 have an afternoon playtime

The Curriculum

Foundation Stage

Children in their first year of primary school follow the Early Years Foundation Stage. The curriculum is divided into seven areas of learning, although we recognise that, in practice, many of these areas overlap.

The three prime areas are

- Communication and language
- Physical development
- Personal, Social and Emotional Development

Schools must also support children in four specific areas of

- Literacy
- Mathematics
- Understanding of the World
- Expressive arts and design

Children in the Reception year of school are taught in small group activities, through structured play activities and some short bursts of whole class activities. At All Saints, we recognise how important the outdoor environment is to enhancing children's learning. We have extensive school grounds, which include an outdoor classroom, a play trail, field, sensory garden and wildlife area. We encourage our children to go out in all weather.



Key Stage 1 and 2

Our curriculum is carefully planned around 'branches' of learning. We engage our children at the beginning point of a project by offering a 'primary provocation' which builds to a 'final flourish' where they can then demonstrate everything they have learned.

English

English consists of reading (word reading and comprehension), writing (spelling and handwriting and composition), grammar and punctuation and speaking and listening. In Early Years and Key Stage 1 phonics is also taught daily.

Phonics is taught in whole class and small groups across Early Years and KS1 in a lively, fun, engaging and challenging way. The focus is on hearing sounds, blending and segmenting sounds to aid reading and writing. This synthetic phonics approach is supported by the 'Read, Write, Inc' programme and is planned to meet the needs and abilities of all children.

English lessons make connections with other areas of the curriculum and include topic-based texts.



Maths

At All Saints we follow a Mastery approach to mathematics. We encourage children to become fluent in the fundamentals of maths, reason mathematically and solve problems. Maths is made up of the following areas:

- Number and place value
- Number operations (addition, subtraction, multiplication and division)
- Fractions, decimals, percentages, ratio and proportion, algebra
- Measurement
- Geometry – properties of shape, position and direction
- Statistics



Science

Building on from Early Years work on understanding the world, we support children to develop their scientific knowledge and conceptual understanding in the different elements of Science and equip them with enquiry based skills to investigate, compare, classify and research concepts. This is achieved through work on plants, animals (including humans), everyday materials, seasonal changes, rocks, light, forces and magnets, electricity; all under-pinned by working scientifically.

Computing

Computing education focuses on the principles of information and computation, digital systems and programming. Computing skills are also used to enhance other areas of the curriculum. All classes have a set of Ipads and year 5 and 6 pupils also have a set of laptops.

Geography and History

We develop a child's geographical and historical understanding through engaging and meaningful projects. Each term, class teachers will send home a newsletter giving more detail about the topic and how you can become involved with this at home.

Physical Education

In PE, class teachers individually or alongside specialist coaches, plan a broad curriculum to ensure competence in physical activities, encourage children to engage in competitive sports and competitions and to lead a healthy and active lifestyle. This is taught through a series of activities based on gymnastics, multi-skills, dance, competitive games (e.g. hockey, football, tag-rugby, tennis, rounders, cricket), athletics, outdoor and adventurous activities and swimming.

The Arts

At All Saints we encourage children to be creative, inspired and challenged as well as to think critically. We have a strong tradition of excellence in the Arts education and value the contribution it makes to each child's personal development. There are many opportunities across the school to become further involved including music tuition, after school clubs, visits to the theatre and art galleries and the performances across school.

Design and Technology

DT encourages children to develop their practical skills whilst being creative and productive. Design and Technology work focuses on designing products, making products and evaluating them. They will also learn fundamental skills of cooking, nutrition and hygiene.

French

French is taught in the Key Stage Two classes, with the emphasis placed on oral skills

RE

As a Church of England School the Diocesan Agreed Syllabus is followed supported by 'Understanding Christianity'. Work in RE is centred around the Christian faith with Key stage 1 children also studying Islam and Key stage 2 children studying Islam and Judaism in addition to Christianity. RE is taught weekly as a discrete subject.



Collective Worship

Collective worship has a special place in of our school. It is conducted in accordance with the principles and practice of the Church of England. We aim to enable children to be open to love, to life, to commitment and vision.

A time of worship takes place each day and the Rector or a member of the parish regularly leads an act of worship. There is a strong link between the Church and the school. The children participate in Family Services, Harvest Thanksgiving, Christmas Carol Service, Christingle Service, Mothering Sunday Service and others.

Parents have the right to withdraw their children from Religious Education and collective worship, but governors expect that in choosing a Church school parents will support their children in taking a full part in the religious activities of the school, including Religious Education and the daily act of worship.

Personal, Social and Health Education

PSHE is taught discretely and as part of the wider school curriculum. Children are able to discuss issues relating to healthy relationships, health and well-being and being a member of the wider world. We believe that empathy and understanding are key skills in becoming a full member of society.

Special Educational Needs

Children with special needs are supported in their learning and, when needed, have adapted provision. We provide a caring and supportive environment for all pupils including those with disabilities and special educational needs.

“All pupils access the important aspects of school life. They are taught the same curriculum. No-one misses out. This includes pupils with special educational needs and/or disabilities (SEND)” OFSTED 2022

The school’s SEN provision and policy are in line with the SEN code of Practice. If any child is felt to be experiencing significant difficulties in learning, parents are approached by the class teacher or SENCO (Special Educational Needs Coordinator). Equally, any concerns felt by parents should be brought to the attention of the class teacher, SENCO or Mrs Andrews.

Behaviour

Our care of the children at All Saints School is characterised by kindness, respect and understanding of their needs. We encourage the development of self-discipline and teach that courtesy and good manners are good qualities to have. The children’s behaviour choices are supported by the promotion of the All Saints Behaviour Tree which encourages the children to grow, blossom and flourish through the use of our values: friendship, positivity, perseverance, responsibility, kindness and respect.

“Pupils embody the school values well. These values help pupils to understand the importance of never giving up, being a good friend, working hard and looking out for others. There is a true family feel in the school.” OFSTED 2022

Copies of our policies on Behaviour Management and Bullying are available on our website.

Homework

Our school seeks to foster a 'Learning Partnership' between pupils, teachers and parents. This learning partnership can grow whilst following our 'Homework and Enjoying Learning Together at Home' document.

We do not routinely set the following types of homework; worksheets, spellings and maths tests, learning logs. Instead class teachers share with parents details of projects that are taking place in school and key learning in maths and English. Reading is encouraged daily and specific tasks may be given when appropriate or to individual children.

A full copy of our Homework document is available from school.

Transfer to Secondary Education

At the end of Year 6 children generally transfer to a secondary school in Harrogate, many in the past have transferred to St Aidan's CofE High School and Harrogate Grammar School. Parents and children have the opportunity to visit all the Harrogate Secondary Schools in the Autumn Term prior to their transfer.

The Head of Year 7 from the secondary schools visits the children at Kirkby Overblow and the children spend a day at their new school in the Summer Term.

Before and After School Care

'All Saints Owls' before and after school care is available at school from Monday to Thursday.

Before school runs from 7.30am until registration and cost £7.50

After school runs from 3.30pm until 5.45pm and costs £8.50 until 5pm and £9.50 for pick ups up until 5.45pm.

The children are provided with a snack and take part in fun activities with our Before and After School leaders.

Please contact the school office on admin@allsaints.ycway.uk for registration forms.

Educational Visits

At All Saints, we give all pupils the opportunity to go on a wide variety of visits, which enrich the children's learning. We ask parents to make voluntary contributions to meet the cost of such trips.

We know that some families find it difficult to meet this cost in one payment and therefore arrangements can be made to pay for trips over an extended period of time. Whilst we recognise that the cost of school trips can be expensive, we believe it is important for all of our children to experience residential / out of school visits and would very much like to ensure that every child has the opportunity to take part. There are bursaries/subsidies available for a limited number of trip places.

Residential Visit and Activity Week

Our older pupils have the opportunity to take part in a residential week at one of North Yorkshire's outdoor activity centres. In the alternate year, they will have an Activity Week, which includes a range of visits and activities.



School Uniform

Uniform (including book bags, drawstring bags and sports hoodies) is available to buy all year round from:

[Emblazon Outfitters](#)

60 Tower Street

Harrogate

North Yorkshire

HG1 1HS

01423 529935

<http://www.emblazon.biz> or online from <https://myclothing.com/>

All Saints Uniform

- Green school sweatshirt/cardigan
- White/navy polo shirt
- Grey trousers/shorts/skirt/pinafore
- White, grey or black socks or grey or black tights
- Black shoes
- Optional Summer – green and white checked dress

PE Kit (please wear to school on PE days):

- Named pumps or trainers: slip on or Velcro fastening
- House colour T-shirt
- Navy Hoodie
- Navy shorts, leggings or jogging bottoms

School Meals

Our delicious meals are cooked on site. We provide a choice of meals including a hot meal, vegetarian option, pasta or jacket potato. Payment for school lunches should be made via Aspens Select www.select.aspens-services.com.

Parents who think they may be entitled to free school meals should contact the Area Education Office, Ainsty Road, Harrogate, HG1 4XU (Tel: 01423 700100) for further information.

Children may also bring a packed lunch from home. Supervision is provided throughout the lunch-time period. All drinks brought to school should be in a carton or plastic container. All children have a water bottle and have access to drinking water throughout the day.

Children may bring a healthy snack from home for morning break. Sweets, chocolate or crisps are not allowed at any time. All Key Stage 1 children have a free piece of fruit or vegetable every afternoon as part of the government's School Fruit and Vegetable Scheme. **Please note, we are a NUT FREE SCHOOL.**

Child Protection

All Saints School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including All Saints School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection manual is available on request.

Children in Care (Looked After Children)

We are committed to providing quality education for all our pupils, based on equality of access, opportunity and outcomes. We aim for every child, whatever their background or their circumstances, to have the support they need in order to

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

We embrace our duty to safeguard looked after children, to promote their educational achievements and to ensure they are able to achieve and reach their full potential.

Insurance

Insurance for school journeys and trips is covered by The Risk Protection Agreement through the Department for Education. Details of this policy are available in school.

There is no insurance cover for personal property in school, whether lost or damaged. It would, therefore, be wise to make sure that expensive items which need to be brought to school are covered on home insurance policies. It will also be helpful if parents make sure that toys and games are not brought to school.

Parents and School

At All Saints School we recognise and value the considerable practical support given to our children in so many ways. We feel that it is very important that attitudes, values and expectations of home and school are in tune with each other. We all develop and learn at different rates but there is research evidence which stresses that children are more likely to do well if their parents support them. Parents are always welcome to come into school to discuss their child's progress at any mutually convenient time. There are consultation evenings in the Autumn and Spring Term, and in the Summer Term a report will be sent home with an invitation for parents to attend a meeting to discuss progress if necessary.

If you have any worries, problems or concerns relating to your child please arrange to see the Teacher/Head Teacher as soon as possible. We would be pleased to understand and help resolve any child-related anxiety.

We are aware that children at our school have differing family units, we would welcome parents to share any anxieties or difficulties with us to enable us to support all our children.

We value and welcome parental help in school in a variety of ways - on visits, after school activities, in the classroom - cooking, sewing, reading - art and craft activities, making and repairing school resources. Please ask if you would like to offer your help. The main way to help your child at school is to let him/her see that you take a real interest in what he/she does at school and that you are keen for your child to achieve their best. Please praise progress and build up the self-confidence in his/her own ability.

Access to Information

Under the 'Freedom of Information Act 2000, schools are required to provide access to certain information on request. The classes of information that we undertake to make available are organised into the following broad topic areas – Information published in this School Prospectus.

Governors' Documents.

Pupils and Curriculum – Information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school – information about policies that relate to the school in general.

Copies of the full Publication Scheme and details about how to request the information are available from the school office or can be accessed on our website.

If You Have a Concern

Please let us know at once. In most instances, you should first arrange to see your child's class teacher. If you are not satisfied, then the head teacher or base leader is always available to assist. Should you remain dissatisfied, then the Chair of Governors can be contacted via the school office, or via the Clerk to Governors. The school complaints procedure is available in school for access by parents.

The Governors

Joanne McCudden – Chair (Co-opted Governor)

Rosemary Hunt – Co Vice-Chair (Co-opted Governor)

Mark Wilkinson (Co-opted Governor)

Amber Andrews – Headteacher (Ex-officio)

Sarah Honey (Staff Governor)

Sophia Gardiner (Staff Governor)

Helen Laflin (Parent Governor)

Emily Wilson Boughan – (Co-opted Governor)

Emma Littlewood (Co-opted Governor)

Fiona Parish (Co-opted Governor)

Sarah Barnett (Parent Governor)

Stroma McDermott (Ex-officio)

