

Saturn Class Summer Term 2025

The Saturn Class Team

Saturn Class are taught by Mrs Anderson and supported by Mrs Richards-Smith and Miss Lauren. On Monday afternoons, Mr R teaches PE and Computing.

Reading

In Saturn class, we enjoy a positive reading environment in which books are enjoyed and shared by all. Pupils are given daily opportunities to listen to stories and read independently with an adult. Every child takes part in Read Write Inc Guided Reading and Whole Class Guided Reading sessions. Please encourage your child to read at home daily with an adult. Having the opportunity to reread books helps the children develop their fluency and to read with a storyteller's voice. All children have a Home Reading Book pack and will be provided with two reading books to enjoy at home each week. These books are closely matched the Phonics level each child is working at. Please complete your child's reading record and return books on a Monday to be swapped. You can access further

reading eBooks at home through the Oxford Owl eBook Library (<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>). Please ask Mrs Anderson if you would like the Class Login.

Phonics

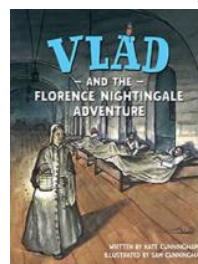
In Saturn Class we follow Read Write Inc to teach Phonics. In Year 1, the children will be recapping the sounds covered throughout the Read Write Inc Phonics programme before moving on to the Read Write Inc Spelling programme. In Year 2, the children we will be following the Read Write Inc Spelling programme. For further information on how to support your child with Read Write Inc Phonics at home, please take a look at: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

In Saturn Class, we enjoy playing games to practise our Phonics learning. We use Phonics Play (<https://www.phonicsplay.co.uk/>) and ICT Games (<https://ictgames.com/mobilePage/literacy.html>) which have lots of fun interactive games and activities that you can enjoy at home.

Writing

Our Key Books:

Alice in Wonderland and Vlad & the Florence Nightingale Adventure



This term we will be exploring the above books. We will be exploring fantasy stories and writing recounts based around our Topic learning.

Our poetry focus for this term will be performance poems from the Victorian Era.

Maths

Our maths topics this term will be:

Multiplication & Division, Fractions, Measure (including Time) & Statistics

Science

Forces and Motion

- experience how pushing, pulling and twisting can make objects change shape
- recognise that pushes and pulls can make objects move
- recognise that pushes and pulls can make objects speed up, slow down change direction or stop
- notice that objects fall downwards
- recognise that pushes and pulls are forces

Seasonal Change

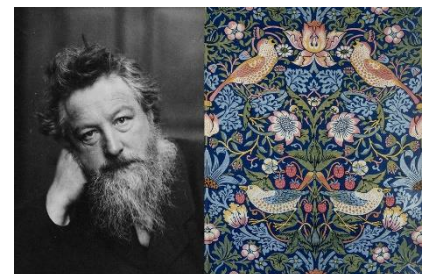
- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies

PE

In Summer Term, PE will be on a Monday and a Friday. We will be doing Athletics and Cricket. Please come in PE kit on Mondays and Fridays.

Art

We will be exploring pattern and motif. This study will be enhanced by exploring the work of our artist for this term – William Morris.



RE

Who am I? What does it mean to belong?

What makes some places sacred to believers?

PSHE

- Keeping Safe
- Ourselves, growing and changing

Music

Space - Dynamics, timbre, tempo, and space

Computing

To Communicate – Multimedia

To Collect – Handling Data

Topic

Our provocation this term is:

People Who Make a Difference – The Victorians and Florence
Nightingale & Mary Seacole



Look carefully at the photographs, what do you notice?

What questions do you have?

The children will be exploring the following areas:

- I understand who Queen Victoria was, her reign and her influence on the era.*
- I can explain what life was like during the Victorian Era including home, work and school.*
- I can explain key inventions of the Victorian era and how they changed people's lives.*
- I can explore and understand the lives of Florence Nightingale and Mary Seacole and the lasting impact of their work.*

<i>Research and write 10 facts about Queen Victoria.</i>	<i>Create a family tree for Queen Victoria</i>	<i>Write a list of at least 5 things invented during the Victorian era.</i>
<i>Research different types of transport people used in Victorian times and compare with today.</i>	<i>Go to your local library and find some non-fiction books about the Victorians.</i>	<i>Design a Victorian themed menu. Think about types of food which they ate.</i>
<i>Create an outdoor game that children could have played in the Victorian times.</i>	<i>Measure out ingredients to make a Victoria sponge.</i>	<i>Compare a Victorian school day with one today.</i>

Useful websites to support learning:

BBC Bitesize:

[*https://www.bbc.co.uk/bitesize/articles/zfdkhbk*](https://www.bbc.co.uk/bitesize/articles/zfdkhbk)

BBC Teach:

[*https://www.bbc.co.uk/teach/live-lessons/articles/zn2v3j6*](https://www.bbc.co.uk/teach/live-lessons/articles/zn2v3j6)

National Geographic Kids:

[*https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/*](https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/)