



# NORTH RIGTON

CHURCH OF ENGLAND PRIMARY SCHOOL

## APPLES – SUMMER 2025



### THE NORTH RIGTON TREE

When our behaviour is:

**FLOURISHING** you will see us *creating opportunities to demonstrate our commitment to our values.*

**BLOSSOMING** you will see us *using the values consistently to support our behaviour choices.*

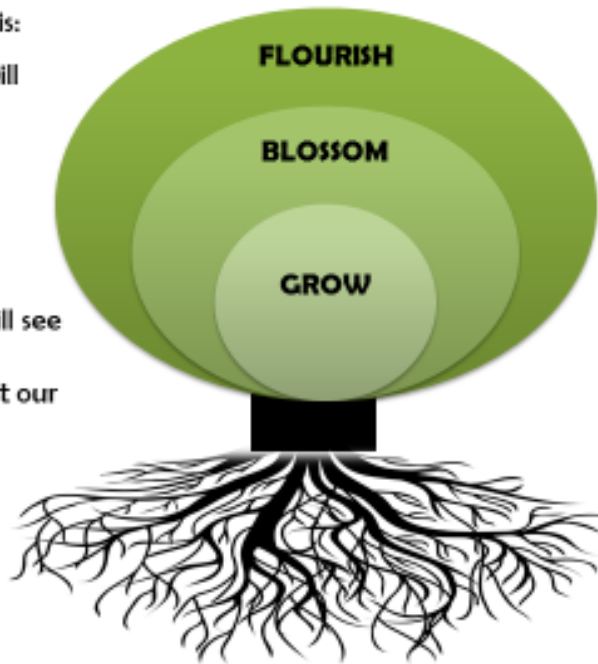
**GROWING** you will see us *trying to use the values to support our behaviour choices.*

When our learning is:

**FLOURISHING** you will see us *choosing, changing, reasoning, justifying and demonstrating.*

**BLOSSOMING** you will see us *using, applying and experimenting.*

**GROWING** you will see us *practising and repeating.*



**KOINONIA**

**POSITIVITY**

Our six **VALUES** are the roots of our learning and our behaviour.

**PERSEVERANCE**

**INDEPENDENCE**

**COMPASSION**

**RESPECT**



In Apples, the children are taught by

Miss Burrow and Mrs Hudson



**Reading:** In Apples we enjoy a positive reading environment. We incorporate a love of reading into our provision areas.

In Apples class books are enjoyed in different areas of our learning. We have our Apples class library, book nook, small world fairy tale book basket, post office and we also incorporate books into our maths.

### Guided reading

In school we love guided reading. Using the Read Write Inc guided reading scheme we have also built a love for it in Apples class too. One group at a time we work with Miss Burrow and our reading partner to read our guided reading book. Working with our reading partner supports us with our reading as we need to show good listening skills and be ready to support our friend if they need it.

### Reading books

Every week we send home a new reading book, to further support your child's reading development and love for reading. Along with the reading book we send home a reading record. This gives you a place to record when your child has read and when to make any notes about their reading and comprehension.

### Writing:

#### Guided writing

Every week we complete 3 guided writing tasks in our groups.

- Fill in the gaps
- Hold a sentence
- Handwriting and letter formation

When completing the fill in the gaps and hold a sentence part of the guided writing we use our sound mats to support us writing the words.

#### Literacy

Every week we have a piece of written work that relates to our topic book.

For more detail, please see link to whole school English document.

**Maths:** Our central maths topics this term will be:

### Number

- To 20 and beyond
- How many now?

### Shape

- Manipulate
- Compose
- Decompose

### Sharing and grouping

- Sharing
- Grouping
- Even and odd sharing
- Play with and build doubles

### Visualise, build and map

- Patterns
- Positions
- Maps

### Make connections

- Deepen understanding
- Patterns and relationships

For more detail, please see link to whole school maths document.

**PE:** PE will be on a Wednesday and Friday.

Summer 1: Throwing and catching

Athletics (running, balancing and obstacle focus)

Summer 2: Athletics (jumping and throwing)

Bat and ball (tennis)

On these days, your child should come to school in their PE kit, which should include a waterproof coat.

**RE:**

- Which places are special and why?
- Being Special: Where do we belong?

**PSHE:**

- How do we feel?
- What makes us special?

**WE ARE SCIENTIST (SCIENCE AND DT)**

**PRIMARY PROVOCATION:**

***"We don't need minibeasts!"***



**KEY KNOWLEDGE AND SKILLS (SCIENCE)**

To know about similarities and differences in relation to places, objects, materials and living things.

To talk about the features of their own immediate environment and how environments might vary from one another.

To make observations of animals and plants and explain why some things occur and talk about changes.

Specific knowledge will include the seasons changing from spring to summer, minibeasts and their life cycles, the importance of

some minibeasts to farming, how even 'pests' have a role in nature and the effects humans have on habitats.

**Key teaching questions:**

What are minibeasts?

How do minibeasts grow?

What do minibeasts need to survive?

Why are minibeasts important?

**KEY SKILLS (DT)**

**Materials**

- Different types of media and materials and how they can be used – paper, card, junk, feathers, pom poms and various collage materials

**Construction**

- Identify different construction kits such as Lego, Clix, Mobilo and how to fit pieces together.
- Different ways to join construction materials (eg glue, tape)

## **ENJOYING LEARNING TOGETHER AT HOME**

This term our home learning tasks will link to art and music. The following grid contains some suggestions of activities your child may like to complete at home to support them with the work we do in class. We would love to see any completed tasks and they will have an opportunity to share them in class.

You could help your child at home by ...

<b>Building a minibeast hotel</b>	<b>Making a minibeast fact file</b>	<b>Practice phonics set 1 and set 2 sounds</b>
<b>Make a model of a minibeast of your choice</b>	<b>Minibeasts hunt</b>	<b>Listen to your child read</b>
<b>Counting forwards and backwards to 20</b>	<b>Number bonds to 5</b>	<b>Number bonds to 10</b>

### **Useful websites:**

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Please remember to look at tapestry every Friday for more updates and more home learning opportunities.