



NORTH RIGTON

CHURCH OF ENGLAND PRIMARY SCHOOL

Busy Bees – SUMMER 2025



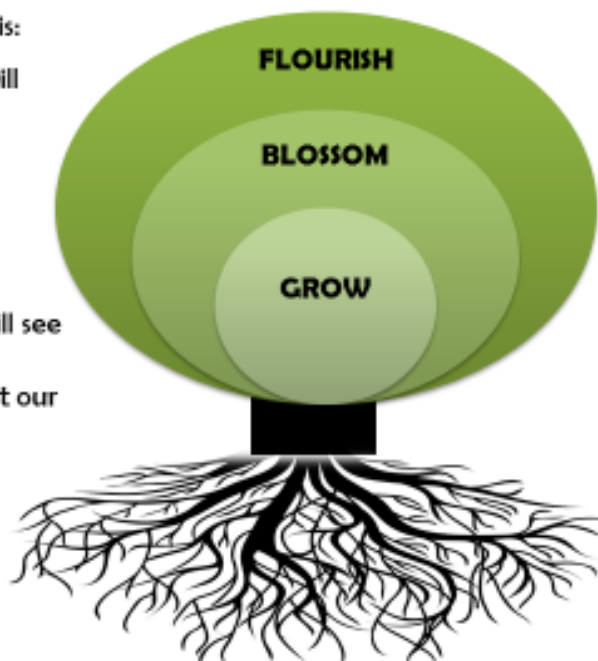
THE NORTH RIGTON TREE

When our behaviour is:

FLOURISHING you will see us *creating opportunities to demonstrate our commitment to our values.*

BLOSSOMING you will see us *using the values consistently* to support our behaviour choices.

GROWING you will see us *trying to use the values* to support our behaviour choices.



When our learning is:

FLOURISHING you will see us *choosing, changing, reasoning, justifying and demonstrating.*

BLOSSOMING you will see us *using, applying and experimenting.*

GROWING you will see us *practising and repeating.*



KOINONIA

POSITIVITY

Our six **VALUES** are the roots of our learning and our behaviour.

PERSEVERANCE

INDEPENDENCE

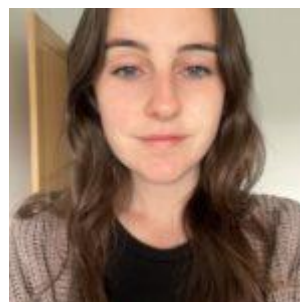
COMPASSION

RESPECT



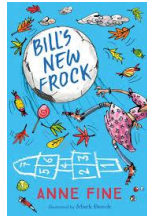
In Busy Bees, the children are taught by

Miss Ellis and Miss Lewis



Reading: In Busy Bees we enjoy a positive reading environment in which books are enjoyed and shared by all. Pupils are given daily opportunities to read independently, and some pupils will read with an adult. Every child will have one 1 hour session of guided reading each week. This term our guided reading text will be:

Bill's New Frock by Anne Fine



Please encourage your child to read at home daily. This can either be with an adult or independently depending on your child. At this age, the focus is on helping your child to decode new words and asking questions to ensure comprehension of the text.

We encourage the sharing of books that have been enjoyed so when your child has finished reading a book, they can bring it into school to share/swap with another child. We also love to hear about any reading recommendations.

Reader of the Week: Each week, teachers nominate a child who has shown a real 'love of reading' to visit our very own North Rigton Book Shop to choose a book.

Spellings: Spellings will continue to be learned in school, where we can give more support to methods used, allowing the spellings to be more embedded. We use Read, Write Inc. to support this.

Writing:

Fiction

- Exploring language used to describe – expanded noun phrases, contrasting conjunctions, prepositions, personification and adverbials.
- Writing a descriptive setting

- Writing an ending to a story from a character's point of view

Poetry

- Exploring and writing different types of poetry linked to Nature – colour, diamante, personification, descriptive poem about change

For more detail, please see link to whole school English document.

Maths: Our central maths topics this term will be:

Measurement

- Time
- Money
- Area
- Mass and Capacity

Number

- Decimals
- Recall of multiplication and division facts
- Recap of efficient written methods for addition and subtraction

Geometry- Position and Direction

- Coordinates

Statistics

For more detail, please see link to whole school maths document.

TTRockstars: All children in Busy Bees have access to TTRockstars. This platform is used to support fluency in times tables and can be accessed on a laptop or iPad. [TTRS-Parent-Guide.pdf](#)

PE: PE will be on a Monday and Tuesday

Session 1: Fitness / Athletics

Session 2: Cricket / Athletics

On these days, your child should come to school in their PE kit, which should include a waterproof coat.

Science (Additional Units):

Sound

Our objectives are:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

Light

Our objectives are:

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces.
- Recognise that light from the Sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the sizes of shadows change

French:

- Colourful Creatures
- Fabulous French Food

RE:

- People of God – What is it like to follow God?
- What are the deeper meanings of festivals

PSHE:

- How do we grow and change?
- Celebrating differences

Computing:

- Programming and control – Using Logo
- Creating Media and Publishing – Audio production

WE ARE ARTISTS (MUSIC AND ART)

PRIMARY PROVOCATION:

"Nature is the Art of God."

Dante Alighieri



KEY KNOWLEDGE

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)
- Learn about great artists, architects and designers in history

KEY SKILLS (ART)

- Explore and refine a range of techniques, materials, processes and media, including digital media, to draw, sculpt, model, design, paint and print
- Design and create images and artefacts, expressing ideas for clearly defined purposes
- Use a sketch book to explore ideas and test materials and techniques, adapt their own work and improve original ideas
- Evaluate their own work and that of others and identify areas for development
- Colour mix using primary and secondary colours to create all of the colours, tints and shades they need
- Annotate their creative process
- Work with printing, textiles, 3-D and collage to develop and create models and images

KEY KNOWLEDGE (MUSIC)

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

KEY SKILLS (MUSIC)

- Listen carefully, recognise and use repeated patterns and increase aural memory
- PERFORM with control and awareness of audience and what others are playing or singing. Improve awareness of pitch, rhythm, harmony and tempo
- COMPOSE and perform simple melodies and accompaniments recognising different musical elements and how they can be used together to compose music. Begin to use standard notation
- APPRAISE, begin to use musical vocabulary to describe pieces of music and the effect it has. Talk about likes and dislikes.

SEQUENCE

- Appreciation of Nature – What do we appreciate about nature and how do we show our appreciation of nature e.g. poetry, musical composition, artwork
- How do Artists show an appreciation of Nature through their artwork?
- How do Artists use artistic techniques to create these pieces of Artwork? E.g. Tints, shades and tones; Creating depth, Pontillism, Hapa-Zome printing; Clay Sculptures and Photography (relating this to flowers).

- How do Musicians show an appreciation of Nature through their musical compositions?
- What techniques do Musicians use to create these musical compositions i.e. Use of Body Percussion, untuned and tuned instruments and developing the use of structure, tempo, dynamics and texture (relating this to Rainforests).

ENJOYING LEARNING TOGETHER AT HOME

This term our home learning tasks will link to art and music. The following grid contains some suggestions of activities your child may like to complete at home to support them with the work we do in class. We would love to see any completed tasks and they will have an opportunity to share them in class.

You could help your child at home by ...

<p>Poetry</p> <p>This term, our writing is linked to poetry and the beauty of the natural world. Write a poem about something natural in the world (in your garden or somewhere you have visited) that you think is beautiful. Through your poem show your feelings about this.</p>	<p>RSPB Wild Challenge</p> <p>Connect with the natural world by completing the Wild Challenge with RSPB</p> <p><u>Wild Challenge</u></p>	<p>Wildlife Trust Nature Challenge</p> <p>Take part in the Wildlife Trust biggest nature challenge '30 days wild' in June</p> <p><u>The Wildlife Trusts' big nature challenge – 30 Days Wild – is back this June The Wildlife Trusts</u></p>
<p>Reading</p> <p>Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.</p> <p>Oxford owl has free e-books to use at home with your child, (u/n: nringtonbusybees / p/w: bees)</p> <p><u>https://www.oxfordowl.co.uk/login</u></p>	<p>Musical instruments</p> <p>Make your own musical instrument out of things you have at home. Invent a tune and perform it. Why not send it to us Tapestry.</p> <p><u>https://artscraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/</u></p>	<p>Natural Art</p> <p>Try some natural art at home. Create a piece of artwork using the nature around you. Use the link below to inspire you:</p> <p><u>https://artfulparent.com/nature-art-for-kids/</u></p>
<p>TTrackstars</p> <p>You could help your child at home by allowing them to play on TTrackstars. This will help them with their fluency of times tables.</p> <p><u>https://play.ttrackstars.com/auth/school/student</u></p>	<p>Spelling</p> <p>You could Support your child to learn their common exception words - Red words (Years 1 and 2) and Orange (Years 3 and 4)</p> <p>Oxford owl has an Extra Practice Zone to help</p>	<p>Typing skills</p> <p>You could help your child to develop their touch-typing skills by accessing their account on</p> <p><u>https://northrington.typingclub.com/</u></p> <p>You can also access Dance Mat Typing</p>

	<p>your child learn the spelling patterns from Read Write Inc that we are learning in class. (u/n: nrigtonbusybees / p/w: bees) https://www.oxfordowl.co.uk/login</p>	<p>Dance Mat Typing for 7 - 11 year olds - BBC Bitesize</p>
<p>Maths Support your child with their Maths learning with White Rose Maths Home Learning videos Maths home learning Home learning White Rose Education</p>	<p>Photography Take a photograph and send it to us on Tapestry. The theme is – 'Green'</p>	<p>Useful websites KS2 - England - BBC Bitesize Free eBook library Oxford Owl from Oxford University Press Homework-and-Learning-at-Home-Sept-2022-.pdf</p>

Useful documents for Year B (2024 -2025)

Year 3 and 4 Common exception words Orange words

Year 1 and 2 Common exception words Red words

Year B English Curriculum Map 2024-2025

Year B Maths Coverage Map 2024-2025

Year B We are Artists Summer term 2025