



ALL SAINTS PRIMARY SCHOOL

Our Flourishing Curriculum

Personal development offer



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Physical development	Active learning approach used across all curriculum areas.						
	Outdoor Classroom with forest school resources. Resources for outdoor learning in a range of subjects including maths, literacy, art, science and geography.						
	PE Advocate across the Fellowship. Expert advice given to class teachers.						
	Sporting Influence competitions weekly.						
	Clubs including multi-sports, dance, cheerleading, tennis, hockey run twice a week.						
	Experience days focusing on a particular sport e.g. rugby, archery, skipping, tchoukball.						
	Visit to St Aidan's for sports coaching						
	Links with Harrogate Town including pupil/parent/staff visits to a match and opportunity to play on pitch.						
	Specialist dance teacher delivering lessons across school.						
	New EYFS outdoor play area						
	Termly visits to Born of the Forest						
	Daily access to the outdoor area where children have greater opportunities to develop their gross motor skills						

	Daily fine/gross motor programmes as a whole class activity – Dough disco / Squiggle whilst you wiggle				
	Designated fine motor provision areas with engaging resources the children can interact with and develop their skills during choosing time.				
	Walks around the village				
	Whole School walks to Spofforth Castle				
	Whole School visit to Stockheld Park to explore the trail, maze and hive as well as taking part in storytelling and CSI workshops.				
				Residential weeks in year 5 and 6 give pupils an opportunity to take part in a range of physical activities. e.g. canoeing	
Mental well being	Collective Worship centred around our school vision, values and wellbeing.				
	Grow Blossom Flourish Curriculum				
	Fellowship approaches to self-regulation and mindfulness (Zones of Regulation)				
	An approach to behaviour which embodies ‘a visible consistency and visible kindness’. Restorative Practice embedded across school. Belonging is a school priority				
	Online safety awareness constantly supported. Online safety newsletters to parents.				
	Trauma Informed Practice embedded.				

	Weekly meetings for staff with a wellbeing check in focus on pupils across the schools: Headteacher, Assistant Headteacher/Attendance Managers/DSLs, Class Teachers.
	Worry monster station – children can anonymously log their worries and concerns and feed to the worry monster. Checked weekly and any concerns addressed.
	Wellbeing area accessible to all children, children can identify feelings and complete different wellbeing activities.
	Taking part in Mental Health week
	Involvement in Phunky Foods project with Trinity University exploring healthy eating, food waste and packaging Phunky School ambassadors lead activities across school.
Cultural capital	Collective Worship develops awareness of local, national and global issues.
	Visits from community figures such as the fire service, dentists, police.
	Fund raising and awareness of local concerns e.g. Food bank Advent Calendar
	Collective Worship - linking to values – promoting cultural capital and aspiration
	Cultural experiences for our children. Twice yearly visit to theatre Whole School visit to Harrogate Pantomime Key Stage 2 visit to Yorkshire Playhouse Year 5 and 6 watch the St Aidan's Musical production
	Whole School visit to Yorkshire Sculpture Park every other year taking part in tours and workshops led by artists. e.g. screen printing Each class studies a featured sculptor – follow up projects and exhibitions in school
	Taking part in village art exhibitions

	Responding to local and global issues as advocates of change.
	Visits to Ripon Cathedral and York Minster to take part in themed workshops
	Links with Harrogate theatre – drama groups and performance at theatre
SMSC and British Values	Collective Worship centres around values and topical issues such as Black History Month
	School council
	All Y6 pupils given Advocate responsibilities. e.g. House Captains
RHE	PSHE lead across the Fellowship to develop the overview of the LTP and to support those teaching PSHE and RHE
	Parents consulted over the new RHE policy. Pupil voice also taken into consideration. Website updated.
	Parents issued RHE learning focus in advance of the lessons starting so that they can support at home too.
	Appropriate resources used to act as a stimulus to help the children understand the real impact.