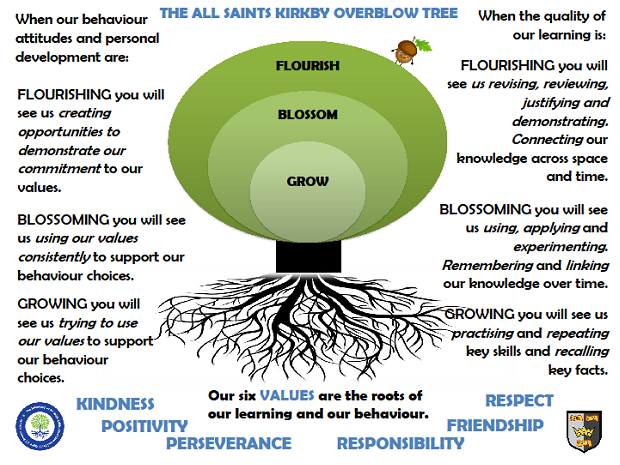
**SUN CLASS – AUTUMN 2025**

****In Sun Class we are taught by Mrs Honey, Mr Rodrigues, and Mrs Pilgrim

A person sitting in a window

Description automatically generatedA person sitting in a chair on a beach

Description automatically generated

A person smiling in front of bushes

Description automatically generated

**Rock Star Maths:** In Sun Class, pupils take part in a daily Rock Star Maths challenge. They have up to 3 minutes to correctly answer as many questions as possible. Classic songs help them keep the pace! The aim is that they improve their time and score during the year. Please encourage your pupils to learn their multiplication tables at home.

**Reading:** In Sun class, we enjoy a positive reading environment in which books are enjoyed and shared by all. Pupils are given daily opportunities to read independently, and some pupils will read with an adult. Every child will have two 45-minute sessions of guided reading a week. This term our guided reading text will be **The Explorers by Katherine Rundall**.

A book cover of a book

Description automatically generated

Please encourage your child to read at home daily although at this age it does not have to be with an adult.

We encourage the sharing of books that have been enjoyed so when your child has finished reading a book, they can bring it into school to share/swap with another child. We also love to hear about any reading recommendations.

**Spellings:** Spellings will continue to be learned in school, where we can give more support to methods used, allowing the spellings to be more embedded. You will be informed each week which spelling pattern we are focusing on so you can also support your child at home. We will send out an email copy of the spellings each week.

**Writing:**

**Author study:** Lauren Childs

Writing their own picture books in the style of Lauren Childs to read to Mars Class

**Charlie and the Chocolate Factory**

Character descriptions, script writing, inventions

Non-Fiction: They will write a range of **non-chronological reports** linked to our topic this term including: An explanation text about how chocolate is made and a recount of the History of Rowntrees.

They will be exploring Persuasive Texts including designing posters to persuade people to make food choices which are good for the planet.

Poetry: Choral and performance poetry

For more detail, please see link to whole school English document.

**Maths:** Our maths topics this term will be:

Number and Place Value

Addition and Subtraction

Multiplication and Division

Statistics

Fractions

For more detail, please see link to whole school maths document.

**PE:** In autumn term, PE will be on a Monday and Friday. These sessions will be taught by Mr R.

Session 1: Football/Hockey Session 2: Tag Rugby/Gymnastics

On these days, your child should come to school in their PE kit, which should include a waterproof top.

**ART: Sculpture**

Featured artists: Andy Warhol and Anthony Gormley

A statue of a person on a rocky beach

Description automatically generated

Key focus: Sculpture and Pop Art

**SCIENCE: Animals including humans**

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their body’s function

Describe the ways in which nutrients and water are transported within animals, including humans

**DT**

Designing and making bread rolls

**FRENCH**

**Basic Greetings**

**Days of the Week**

**Counting**

**RE**

In RE this term, we will be exploring what are the differences between organised worldviews and personal worldviews.

Exploring why some people believe in God and others do not.

Our Christianity study will be: Incarnation – Was Jesus the Messiah?

**PSHE**

Relationships/ Respecting self and others

**Our topic this term: Protecting Our Planet**

A silver metal object with a letter m in a circle

Description automatically generated***Primary provocation:***

***Can you become an Earth Friendly Masterchef?***

We will cover the following learning objectives:

How does the distance our food has travelled effect our environment?

How do our food choices effect the environment?

How does the way we grow and produce food contribute to climate change?

What food choices do we need to make to be healthy?

***The following website has some excellent activities to do at home which would support their learning in class. We would love to see photographs of activities completed at home or bring their projects in to school to share.***

[Activities | NASA Climate Kids](https://climatekids.nasa.gov/menu/make/)

These are also good websites to support your child’s learning.

[Just For Kids | Climate Change Resources](https://climatechangeresources.org/youth/just-for-kids/#:~:text=For%20more%20ideas%20of%20ways,particularly%20good%20page%20on%20recycling.)

[What is climate change: facts for kids | National Geographic Kids (natgeokids.com)](https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/)

[Home - BBC Bitesize](https://www.bbc.co.uk/bitesize)

[School resources and activities | WWF](https://www.wwf.org.uk/get-involved/schools/resources)