

Busy Bees – Autumn 2025





In Busy Bees, the children are taught by

Miss Ellis and Mrs Butler

 

**Reading:** In Busy Bees we enjoy a positive reading environment in which books are enjoyed and shared by all. Pupils are given daily opportunities to read independently, and some pupils will read with an adult. Every child will have one 1 hour session of guided reading each week. This term our guided reading text will be:

George’s Marvellous Medicine by Roald Dahl



Please encourage your child to read at home daily. This can either be with an adult or independently depending on your child. At this age, the focus is on helping your child to decode new words and asking questions to ensure comprehension of the text.

We encourage the sharing of books that have been enjoyed so when your child has finished reading a book, they can bring it into school to share/swap with another child. We also love to hear about any reading recommendations.

Reader of the Week: Each week, teachers nominate a child who has shown a real ‘love of reading’ to visit our very own North Rigton Book Shop to choose a book.

**Spellings:** Spellings will continue to be learned in school, where we can give more support to methods used, allowing the spellings to be more embedded. We use Read, Write Inc. to support this.

**Writing:**

Grammar and Punctuation

* Exploring language used to describe – expanded noun phrases, powerful verbs and tenses, prepositions and adverbs/adverbials.

Fiction

* Writing a descriptive recount

Non-Fiction

* Writing a letter
* Writing instructions

For more detail, please see link to whole school English document.

**Maths:** Our central maths topics this term will be:

Number

* Place value
* Addition and subtraction
* Multiplication and Division

For more detail, please see link to whole school maths document.

**TTRockstars:** All children in Busy Bees have access to TTRockstars. This platform is used to support fluency in times tables and can be accessed on a laptop or iPad. [TTRS-Parent-Guide.pdf](https://ttrockstars.com/wp-content/uploads/2023/08/TTRS-Parent-Guide.pdf)

**PE:** PE will be on a Monday and Friday

Session 1: Football / Hockey

Session 2: Dance / Yoga

On these days, your child should come to school in their PE kit, which should include a waterproof coat.

**French**:

* Greetings with Puppets
* French adjectives of colour, size and shape

**RE:**

* What does it mean to be a Hindu in Britain?
* What does it mean to be a Sikh?

**PSHE:**

* How can we eat well?
* What can we do about bullying?

**Computing:**

* Using a computer
* Touch Typing
* Creating media animation
* Using the internet and search engines
* E-safety

**WE ARE SCIENTISTS ( SCIENCE AND DT)**

**PRIMARY PROVOCATION:**

***"You are what you eat.”***

**KEY KNOWLEDGE (SCIENCE)**

**Animals, including Humans**

* identify that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food; they get nutrition from what they eat
* identify that humans and some other animals have skeletons and muscles for support, protection and movement.
* describe the simple functions of the basic parts of the digestive system in humans
* identify the different types of teeth in humans and their simple functions

**KEY WORKING SCIENTIFICALLY SKILLS**

* Asking relevant questions and using different types of scientific enquiries to answer them
* Setting up simple practical enquiries, comparative and fair tests
* Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment
* Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
* Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
* Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
* Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions • using straightforward scientific evidence to answer questions or to support their findings

**KEY KNOWLEDGE (DT)**

* Know how to analyse and describe the smell, texture and taste of different foods
* Know the difference between sweet, savoury, sour, salty and bitter.
* Know how to make healthy eating choices from an understanding of a balanced diet
* Know why hygiene is important in food preparation

**KEY SKILLS (DT)**

* Investigate similar products to the one to be made to give starting points for a design (design criteria)
* Think ahead about the order of their work and decide upon tools and materials – recipe
* Plan a sequence of actions to make a product - recipe
* Follow instructions in a recipe
* Measure and weigh ingredients appropriately
* Create nets
* Measure, mark and cut accurately to 1cm
* Record the plan by drawing (labelled sketches) or writing
* Develop more than one design or adaptation of an initial design
* Propose realistic suggestions as to how they can achieve their design ideas
* Add notes to drawings to help explanations
* Identify the strengths and weaknesses of their design ideas
* Decide which design idea to develop
* Consider and explain how the finished product could be improved
* Discuss how well the finished product meets the design criteria and how well it meets the needs the needs of the user

**SEQUENCE**

1. What does ‘Being Healthy mean?’
2. Why do we need to be healthy?
3. How does food help our body?
4. Understanding the Digestive System, Muscles, Skeletons and Teeth
5. Designing, making and evaluating a healthy snack.
6. How do we keep our minds healthy?
7. Final Flourish to share our findings.

**ENJOYING LEARNING TOGETHER AT HOME**

This term our home learning tasks will link to art and music. The following grid contains some suggestions of activities your child may like to complete at home to support them with the work we do in class. We would love to see any completed tasks and they will have an opportunity to share them in class.

You could help your child at home by …

|  |  |  |
| --- | --- | --- |
| **Instructional Writing**This term, we are writing ‘Instructions’ in Literacy and learning about recipes in DT. You could discuss and follow different types of instructions with your child. They could write their own set of instructions for something that interests them. | **Be mindful**This term, we are learning about having a healthy lifestyle. You could find a time to have a moment of peace and relaxation with your child; and to take notice of the beautiful things around us.  | **Healthy Meal**This term, we are learning about designing, making and evaluating a healthy snack. You could help your child to design and make a healthy meal for the family. They could go to the supermarket with you to buy the ingredients and learn about money. |
| **Reading**Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.Oxford owl has free e-books to use at home with your child, (u/n: nrigtonbusybees / p/w: bees) <https://www.oxfordowl.co.uk/login> | **Food diary**This term, we are learning about healthy eating. You could help your child keep a food diary so they can look to see if they are eating a balanced diet.  | **Be physical**This term, we are learning about having a healthy lifestyle. You could take part in a physical activity with your child or they could design a exercise circuit to keep you all fit.  |
| **TTrockstars**You could help your child at home by allowing them to play on TTRockstars. This will help them with their fluency of times tables. <https://play.ttrockstars.com/auth/school/student> | **Spelling**You could Support your child to learn their common exception words - Red words (Years 1 and 2) and Orange (Years 3 and 4) Oxford owl has an Extra Practice Zone to help your child learn the spelling patterns from Read Write Inc that we are learning in class. (u/n: nrigtonbusybees / p/w: bees) <https://www.oxfordowl.co.uk/login> | **Typing skills**You could help your child to develop their touch-typing skills by accessing their account on<https://northrigton.typingclub.com/>You can also access Dance Mat Typing [Dance Mat Typing for 7 - 11 year olds - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr) |
| **Maths**Support your child with their Maths learning with White Rose Maths Home Learning videos[Maths home learning | Home learning | White Rose Education](https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3) | **Gardening**Grow your own vegetables at home. Spinach, Kale, Radish and Broad Beans are good to grow in Autumn. [Month by month guide to food growing autumn term / RHS Gardening](https://www.rhs.org.uk/education-learning/school-gardening/resources/food-growing/month-by-month-guide-to-food-growing-autumn-term) | **Useful websites** [KS2 - England - BBC Bitesize](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) [Free eBook library | Oxford Owl from Oxford University Press](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=) [Homework-and-Learning-at-Home-Sept-2022-.pdf](https://asnrfellowship.ycst.co.uk/wp-content/uploads/2023/04/Homework-and-Learning-at-Home-Sept-2022-.pdf) |

**Useful documents for Year B (2025 -2026)**

Year 3 and 4 Common exception words Orange words

Year 1 and 2 Common exception words Red words

Year B English Curriculum Map 2025 -2026

Year B Maths Coverage Map 2025- 2026

Year B We are Scientist Autumn term 2025