



# NORTH RIGTON

CHURCH OF ENGLAND PRIMARY SCHOOL

## Busy Bees – Spring 2026



### THE NORTH RIGTON TREE

When our behaviour is:

**FLOURISHING** you will see us *creating opportunities to demonstrate our commitment to our values.*

**BLOSSOMING** you will see us *using the values consistently* to support our behaviour choices.

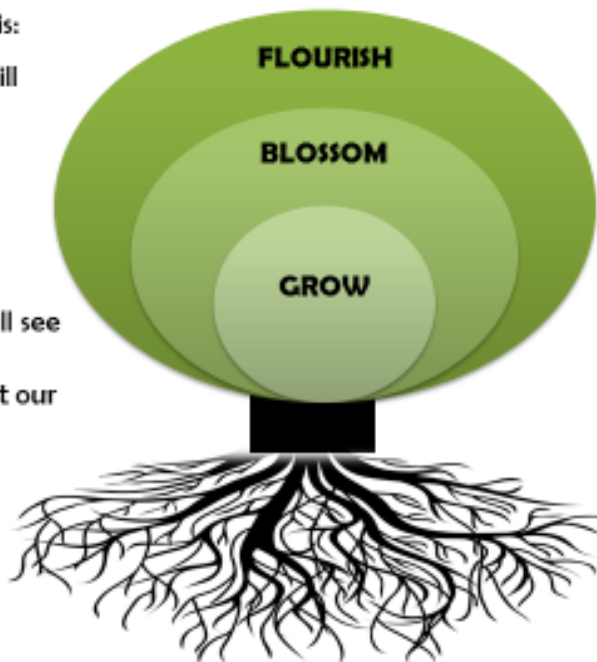
**GROWING** you will see us *trying to use the values* to support our behaviour choices.

When our learning is:

**FLOURISHING** you will see us *choosing, changing, reasoning, justifying and demonstrating.*

**BLOSSOMING** you will see us *using, applying and experimenting.*

**GROWING** you will see us *practising and repeating.*



**KOINONIA**

**POSITIVITY**

Our six **VALUES** are the roots of our learning and our behaviour.

**PERSEVERANCE**

**INDEPENDENCE**

**COMPASSION**

**RESPECT**



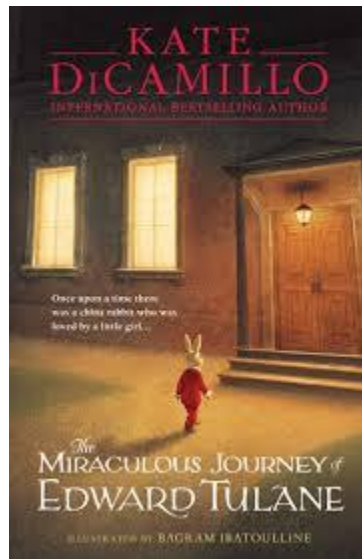
In Busy Bees, the children are taught by

Miss Ellis and Mrs Butler



**Reading:** In Busy Bees we enjoy a positive reading environment in which books are enjoyed and shared by all. Pupils are given daily opportunities to read independently, and some pupils will read with an adult. Every child will have one 1 hour session of guided reading each week. This term our guided reading text will be:

*The Miraculous Journey of Edward Tulane by Kate DiCamillo*



Please encourage your child to read at home daily. This can either be with an adult or independently depending on your child. At this age, the focus is on helping your child to decode new words and asking questions to ensure comprehension of the text.

We encourage the sharing of books that have been enjoyed so when your child has finished reading a book, they can bring it into school to share/swap with another child. We also love to hear about any reading recommendations.

**Reader of the Week:** Each week, teachers nominate a child who has shown a real 'love of reading' to visit our very own North Rigton Book Shop to choose a book.

**Spellings:** Spellings will continue to be learned in school, where we can give more support to methods used, allowing the spellings to be more embedded. We use Read, Write Inc. to support this.

## **Writing:**

### Grammar and Punctuation

- Identifying and using different types of nouns (plural, pronoun and possessive)
- Coordinating and Subordinating conjunctions to join clauses.

### Fiction

- Descriptive recounts (story and diary) linked to Poetry and 'The Iron Man'.

### Non-Fiction

- Writing a information leaflet about Fast Fashion and Sustainability

For more detail, please see link to whole school English document.

**Maths:** Our central maths topics this term will be:

### Number

- Multiplication and Division
- Fractions

### Measures

- Length and Perimeter
- Mass and Capacity
- Area

For more detail, please see link to whole school maths document.

**TTRockstars:** All children in Busy Bees have access to TTRockstars. This platform is used to support fluency in times tables and can be accessed on a laptop or iPad. [TTRS-Parent-Guide.pdf](#)

**SCIENCE:**

- Forces and Magnets

**PE:** PE will be on a Monday and Friday

Session 1: Gymnastics

Session 2: Swimming

On these days, your child should come to school in their PE kit, which should include a waterproof coat and bring their swimming kit on a Friday.

**French:**

- Playground games, number and age
- In a French classroom

**RE:**

- What does it mean for Muslims to follow God
- Why do Christians call the day Jesus died 'Good Friday'?

**PSHE:**

- What are we responsible for?
- What are the rules that keep us safe?
- What is diversity?

**Computing:**

- Databases
- Data logging

## **WE ARE ARTISTS (ART AND MUSIC)**

### **PRIMARY PROVOCATION:**

***'There is no beauty in the finest cloth if it makes hunger and unhappiness' Mahatma Gandhi***

### **KEY KNOWLEDGE (ART)**

- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay, textiles)
- To learn about great designers in history

### **KEY SKILLS (ART)**

- Demonstrate their understanding of great designers in history and explain key features of each era of fashion.
- Use a sketch book to explore ideas and test materials and techniques, adapt their own work and improve original ideas
- Annotate their creative process.
- Work with printing, textiles, 3-D and collage to develop and create models and images.
- Explore and refine a range of techniques, materials, processes and media, including digital media, to draw, sculpt, model, design, paint and print,
- Design and create images and artefacts, expressing ideas for clearly defined purposes.
- Evaluate their own work and that of others and identify areas for development

### **KEY KNOWLEDGE (MUSIC)**

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

- To use and understand musical notations

### **KEY SKILLS (MUSIC)**

- To listen carefully, recognise and use repeated patterns and increase aural memory.
- To perform with control and awareness of audience and what others are playing or singing.
- To improve awareness of pitch, rhythm, harmony and tempo  
Compose and perform simple melodies and accompaniments recognising different musical elements and how they can be used together to compose music.
- Begin to use standard notation

### **SEQUENCE**

- 1) History of Fashion
- 2) Fashion in today's society – fast fashion.
- 3) Positives and Negatives of Fast Fashion.
- 4) How companies/individuals can change or improve this situation – e.g. Fairtrade/Sustainability/ Reuse/Recycle/Reduce/ Repair
- 5) Textile Art techniques – leading on to making a re-useable bag
- 6) Tote Bag and Preloved Sale

### **ENJOYING LEARNING TOGETHER AT HOME**

This term our home learning tasks will link to Art, Science and Music. The following grid contains some suggestions of activities your child may like to complete at home to support them with the work we do in class. We would love to see any completed tasks and they will have an opportunity to share them in class.

You could help your child at home by ...

<p><b>Poetry Writing/Reading</b></p> <p>This half term we are reading Nonsense poems by Edward Lear in class. You could help your child research their favourite Limerick and share it with the class. They could have a go at writing their own limerick.</p>	<p><b>Be Scientific</b></p> <p>In Science this term, we are learning about forces and magnetism. You could support your child to find out about how magnets</p>	<p><b>Be Sustainable</b></p> <p>You could help your child to use one of the Fashion 4 R's at home i.e. Reuse, Recycle, Reduce or Repair to help the sustainability of fashion.</p>
--	---	--

	are used around your home.	
<p><b>Reading</b></p> <p>Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.</p> <p>Oxford owl has free e-books to use at home with your child, (u/n: nrigtonbusybees / p/w: bees) <a href="https://www.oxfordowl.co.uk/login">https://www.oxfordowl.co.uk/login</a></p>	<p><b>Be Creative</b></p> <p>You could help your child to become a fashion designer and to design their own range of 'Fairtrade' outfits, either on paper or they could make them out of newspaper or material! Have your own Fashion Show!</p>	<p><b>Be Musical</b></p> <p>Practise your recorder each week. Learn how to play a different instrument.</p> <p>Make your own instruments out of recycled materials.</p>
<p><b>TTRockstars</b></p> <p>You could help your child at home by allowing them to play on TTRockstars. This will help them with their fluency of times tables.</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p><b>Spelling</b></p> <p>You could Support your child to learn their common exception words - Red words (Years 1 and 2) and Orange (Years 3 and 4)</p> <p>Oxford owl has an Extra Practice Zone to help your child learn the spelling patterns from Read Write Inc that we are learning in class. (u/n: nrigtonbusybees / p/w: bees) <a href="https://www.oxfordowl.co.uk/login">https://www.oxfordowl.co.uk/login</a></p>	<p><b>Typing skills</b></p> <p>You could help your child to develop their touch-typing skills by accessing their account on <a href="https://northrigton.typingclub.com/">https://northrigton.typingclub.com/</a></p> <p>You can also access Dance Mat Typing <a href="#">Dance Mat Typing for 7 - 11 year olds - BBC Bitesize</a></p>
<p><b>Maths</b></p> <p>Support your child with their Maths learning with White Rose Maths Home Learning videos <a href="#">Maths home learning   Home learning   White Rose Education</a></p>	<p><b>Be historical</b></p> <p>This half term we are looking at how Fashion has changed over the years. You could help your child find out more about famous artists and designers and share what they have found out with the class.</p> <p>Alternatively, they could investigate how music has changed over the years by investigating famous musicians or composers.</p>	<p><b>Useful websites</b></p> <p><a href="#">KS2 - England - BBC Bitesize</a></p> <p><a href="#">Free eBook library   Oxford Owl from Oxford University Press</a></p> <p><a href="#">Homework-and-Learning-at-Home-Sept-2022-.pdf</a></p>