



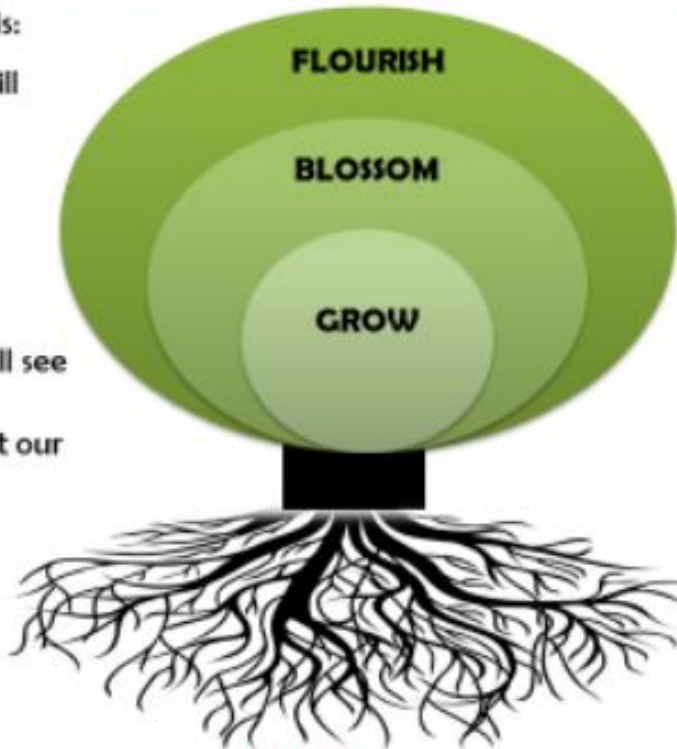
THE NORTH RIGTON TREE

When our behaviour is:

FLOURISHING you will see us *creating opportunities to demonstrate our commitment to our values.*

BLOSSOMING you will see us *using the values consistently* to support our behaviour choices.

GROWING you will see us *trying to use the values* to support our behaviour choices.



When our learning is:

FLOURISHING you will see us *choosing, changing, reasoning, justifying and demonstrating.*

BLOSSOMING you will see us *using, applying and experimenting.*

GROWING you will see us *practising and repeating.*



KOINONIA

POSITIVITY

Our six **VALUES** are the roots of our learning and our behaviour.

PERSEVERANCE

INDEPENDENCE

COMPASSION

RESPECT



APPLES CLASS SUMMER TERM 2026

Reading: In Apples class, we enjoy a positive reading environment in which books are enjoyed and shared together. Pupils are given daily opportunities to listen to stories and join in with songs and nursery rhymes. Children will take books home once a week, they will be carefully matched to their phonic ability. At the start of the year the books will be pictures only to encourage your child's story telling abilities. Children will move on to worded books once we have introduced sounds and the individual child is ready.

We encourage you to read with your child every day, this could be them reading their schools books to an adult, or an adult reading a story book to the child. Having a love of reading is a crucial building block to support them in their phonics as they progress through school. We encourage sharing of books so when

your child has particularly enjoyed a book, they can bring it in to school to share with the class.

Reading books are swapped every **Friday**, please return them to school on **Thursday** so that we have time to swap them. You can access further reading eBooks at home through the Oxford Owl eBook Library <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Please ask Miss Burrow if you would like the Class Login.

Phonics: At North Rigton, we follow Read Write Inc to teach Phonics. In Reception, children will be introduced to the set 1 sounds in the autumn term and practise Fred talk. 'Fred talk' is sound blending – a crucial first step in both reading and writing, you can find out more information here: [Parent video: Sound blending - YouTube](#)

We will also be looking at the red words: I, the, of, my, to, no, into, your, said, you, he, she, are, me, go, all, like

In the spring term, children are introduced to the set 2 sounds.

You can practise the sounds at home using the green /yellow books provided to you by school. We encourage you to practise each day for a few minutes. We also encourage you to practise Fred talk each day. For further information on how to support your child with Read Write Inc Phonics at home, please take a look at: [Parent guide to Read Write Inc. Phonics - Oxford Owl](#)

Maths: In Apples Class, we will be looking at numbers to 20 and beyond. This term we will be continuing to look at adding, taking away and writing number sentences.



We will also continue to look at 2D & 3D shapes, sharing, grouping, mapping and revisiting odd and even numbers and patterns.

In the summer term we will continue to look at number bonds to 5 and 10.

PE: In Spring term, PE will be on a Wednesday and a Thursday. This term we are focussing on circuits and athletics. Please come in PE kit on Wednesday and a Thursday.

Understanding The World (science):

We will be looking at minibeasts and habitats. We will also be making observations on the seasonal changes that come in Summer.

Art:

We will be looking at the artist Guiseppe Arcimboldo this term.

Topic: Marvellous minibeasts

Read the following stories:

- What the lady bird
- The hungry caterpillar
- Spinderella
- Super worm
- Mad about minibeasts
- Why do we need bees?
- Minibeast food

We will discuss what we already know about minibeasts and what we would like to know

We will look at different aspects of minibeasts

The following grid contains some suggestions of activities your child may like to complete at home to support them with the work we do in class. We would love to see any completed tasks and they will have an opportunity to share them in class.

Make a bug hotel



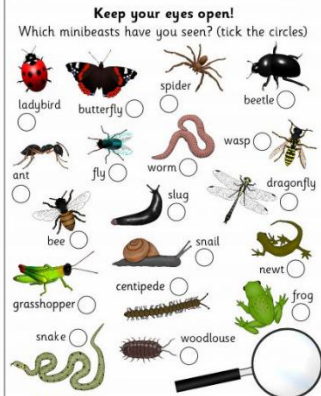
Plant a sunflower



Make a minibeast out of natural resources



Minibeast hunt Minibeast Spotting



Create your own 'The Very Hungry Caterpillar' art



Make a minibeast model from junk modelling Think about legs, eyes, antennae, stinger etc



Useful websites for Phonics and Maths

Home Time Ladybirds game (subitising numbers to 9)

<https://www.ictgames.com/mobilePage/homeTimeLadybirds/>

Teddy Numbers Game

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Adding to 10

<https://www.topmarks.co.uk/addition/addition-to-10>

Subtraction within 10

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Underwater Counting game

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Maths games for 3-5 year olds

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

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Speed sounds practice sheets

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Please scroll down the page – look for Set 1 / Set 2 (downloadable as PDF)

Phonics play

<https://www.phonicsplay.co.uk/>

please ask the Class teacher for the username and password