Fellowship Home Learning Partnership: Summary for Parents

All Saints Kirkby Overblow Church of England Primary School and North Rigton Church of England Primary School

Helping every child to *grow, blossom and flourish*

Date of Publication: October 2026

Year Group	Home Learning Expectations	What Parents Need to Do
EYFS	Weekly Blue Book Learning Challenges including phonics, early writing and maths. Frequent reading.	- Complete activities together, read frequently (5 minutes a day for a minimum of 3 days per week) - Encourage learning through play, stories and everyday experiences
Years 1 & 2	Frequent reading, phonics practice using Read Write Inc. books and fluency maths activities through NumBots. Maths fluency tasks completed little and often is best.	- Listen to your child read frequently (5 minutes a day for a minimum of 3 days per week) and sign reading records - Support phonics practice - Encourage regular NumBots use
Years 3, 4 & 5	Frequent reading, fluency maths activities through Times Table Rock Stars. Maths fluency tasks completed little and often is best.	- Encourage reading, either independently or to an adult (minimum of 10 minutes a day for 3 days per week) and sign reading records - Support regular Times Table Rock Stars practice
Year 6	Frequent reading, Times Table Rock Stars practice (little and often is best) and school-provided CGP revision books to be completed weekly. Occasional SATs papers may also be sent home to consolidate key knowledge.	- Support regular reading (independent or to an adult) and sign reading records - Encourage use of revision materials - Help establish short, manageable revision routines each week

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Key Information for All Families

- Reading records will be checked by the class teacher/s weekly and collection dates shared through newsletters (on the class web pages) and Tapestry.
- Maths learning will be tracked weekly by the class teacher/s on TTRockstars/NumBots (note teachers will share log in details with all families).
- Optional Enjoying Learning Together at Home activities will continue to be provided through the termly newsletters on the class web pages. These encapsulate creative areas of the curriculum.
- If technology or resource access is a barrier, families should contact the school office for support. We are very happy to help.
- Children who have specific educational needs or barriers to learning may have a bespoke Home Learning Partnership plan provided. If this is the case for your child/ren, this will be shared by class teacher/s directly with you.